

LISTENING

You will hear part of an interview with a classroom design expert.
Listen and answer questions 1-7, choose the best answer a, b or c.

TIPS

- Before you listen, read the rubric carefully to familiarize yourself with the topic and the situation. Try to guess what the speakers are going to say.
- Read through the questions and options beforehand to get a better idea of what are you going to read. This will help you to focus on the relevant parts of the recording.
- Listen for key words/phrases which will help you choose the correct option.

- 1) Why did Evelyn change her speciality?
 - a) She wasn't very good as an interior designer.
 - b) She realised her own children weren't motivated enough at school.
 - c) She was curious about what made students want to learn.
- 2) What does Evelyn mention about her job as a classroom design expert?
 - a) Few people seem to realise its importance.
 - b) She has to work with architects to redesign the schools.
 - c) Being an interior designer was much easier.

- 3) What does Evelyn say about the way desks are arranged in classrooms?
- a) Working in semicircles makes children more creative.
 - b) Desks in rows help children become more organised.
 - c) Changing the seating arrangements every now and then encourages learning.
- 4) According to Evelyn. Which of the following will boost students' self-esteem?
- a) Having a classroom pet.
 - b) Making students feel like they are part of a community.
 - c) Exhibiting their work.
- 5) What will you NOT find on Evelyn's website?
- a) A section with questions and answers.
 - b) A section with pictures of classrooms she's worked on.
 - c) Her biodata.
- 6) According to Evelyn. Which colours can have a positive effect on teenagers in the classroom?
- a) Beige and brown.
 - b) Blue and beige.
 - c) Green and blue.
- 7) What does Evelyn enjoy most about her job?
- a) Discovering original techniques to help students.
 - b) The fact that it allows her to spend time with her family.
 - c) Making a classroom just like a home.