

 <b>ICM</b>   INSAN CENDEKIA MADANI	<b>Number in Steps</b>	Name :	
		Class :	
		Teacher :	
		Date :	
<input type="checkbox"/> Pre-assessment <input type="checkbox"/> Individual guided practice <input checked="" type="checkbox"/> <b>Independent practice</b> <input type="checkbox"/> Formative Assessment		Marks: <b>39</b>	Score:

### Number in Steps

- Write the missing numbers by counting on or back in steps of 2. **[13]**
  - 0, 2, 4, \_\_\_\_, \_\_\_\_, 10, 12, \_\_\_\_, 16, 18, 20, 22.
  - 121, 123, \_\_\_\_, 127, 129, \_\_\_\_, 133, 135, \_\_\_\_.
  - 97, 95, 93, \_\_\_\_, \_\_\_\_, 87, 85, \_\_\_\_, 81, 79.
  - 876, 874, \_\_\_\_, \_\_\_\_, \_\_\_\_, 866, \_\_\_\_.
- Write the missing numbers by counting on or back in steps of 5. **[15]**
  - 0, 5, 10, \_\_\_\_, 20, 25, 30, \_\_\_\_, \_\_\_\_, 45, 50.
  - 204, 209, 214, \_\_\_\_, \_\_\_\_, \_\_\_\_, 234, \_\_\_\_.
  - 338, 333, \_\_\_\_, \_\_\_\_, 318, \_\_\_\_, \_\_\_\_, 303.
  - 812, 807, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_.
- Fill in the blanks. **[5]**
  - 333, 323, 313, 303, \_\_\_\_, \_\_\_\_.  
Count back in steps of 10.
  - 764, 769, 774, 779, \_\_\_\_, \_\_\_\_.  
Count on in steps of \_\_\_\_.
- Start at 4 and count on in step of 5.  
Draw a ring around all the numbers that you will not say. **[3]**

365    404    5    219    64    69    544    545

- Starting at 100 and counting on in steps of 3, will you say 200? Why? **[3]**