

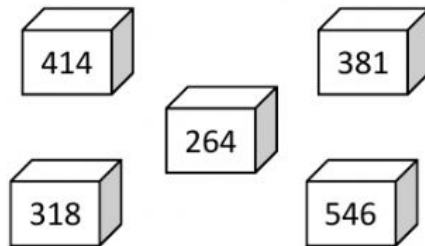
Name: _____ Date: _____

GLAT (concepts)

1. Write the number one thousand six hundred twenty four.

Answer: _____

2. Write the set of numbers in the correct order from least to greatest.



Answer: _____, _____, _____, _____, _____

3. Click on the statement that is a true fact.

When counting forward:

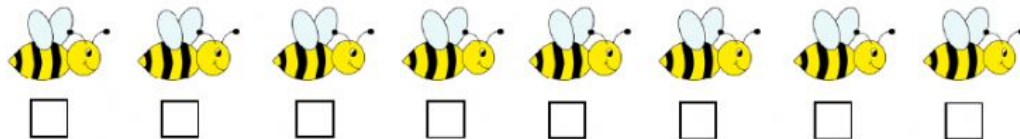
(a) ☐ 52 comes before 32

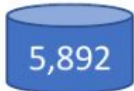
(b) ☐ 27 is between 26 and 28

4. Write the missing number in the pattern to complete it.

58 68 _____ 88

5. Click on the bee that is flying in the 7th position



6. Use the number  to answer questions 6(a) and 6(b)

- (a) Place each digit of the number in the correct column on the chart.

Thousands	Hundreds	Tens	Ones

- (b) Write the value of the digit '9' in the number 5,892

Answer: _____

7. Complete the chart below.

	Roman Numeral	Number
(i)		25
(ii)	XIV	

8. Click on the correct tally marks on the chart to complete it.

FAVORITE LUNCH OF GRADE THREE STUDENTS				
LUNCH	TALLY MARKS			NUMBER
Salad				4
Pizza				13
Hamburger				9

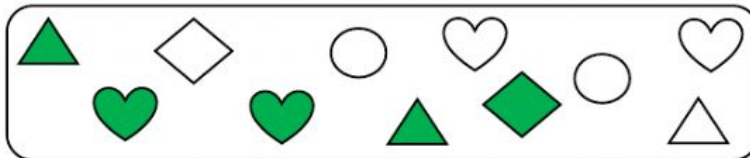
9. (a) Round **646** to the nearest ten.

Answer: _____

(b) Round **836** to the nearest hundred.

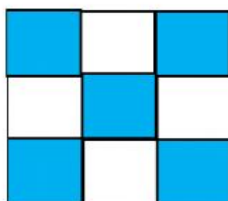
Answer: _____

10. Write the fraction to show the shaded part of the shapes below.



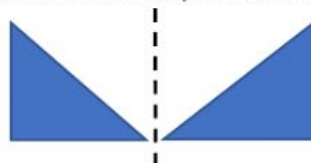
Answer: _____

11. Click on the fraction that names the **UNSHADED** part of the picture.



$\frac{5}{9}$ $\frac{4}{5}$ $\frac{4}{9}$ $\frac{5}{4}$

12. Look at the shape. What motion was used to move the shape?



slide flip turn

13. Fill in the missing numbers on the chart to show the equivalent values of the coins.

dimes	1		3	
pennies		20		40