



NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

GUIA N. 2  
GRADE: 6° - II PERIOD

1. Make sentences about ways we can get hurt at school or home. Use the prompts and the words in the box.

cut break fall hit hurt

1. We/finger/paper/classroom.

We can cut our fingers with paper in the classroom

2. People/on a wet floor/toilets.

3. We/head/playground.

4. Children /leg/on the stairs.

5. We/hands/in the kitchen.

2. Complete phrases 1-4 with the types of protection from exercise 3. Then match the two parts of the sentence.

1 If you don't wear *safety glasses* in the laboratory,

2 If you don't wear \_\_\_\_\_ when you ride a motorcycle,

3 If you don't wear \_\_\_\_\_ when you go skateboarding,

4 If you don't wear \_\_\_\_\_ when you clean,

A ... you can hurt your head.

B... you can hurt your knees.

C... you can hurt your eyes.

D ...you can hurt your hands

3. Match the types of protection 1-4 with the actions a-d

1. Safety glasses \_\_\_\_\_  
2. Kneepads \_\_\_\_\_  
3. Helmet \_\_\_\_\_  
4. Rubber gloves \_\_\_\_\_



A



B



C



D