



Name: _____

Year 4: _____

Term 3 Maths quiz: Foundation

50

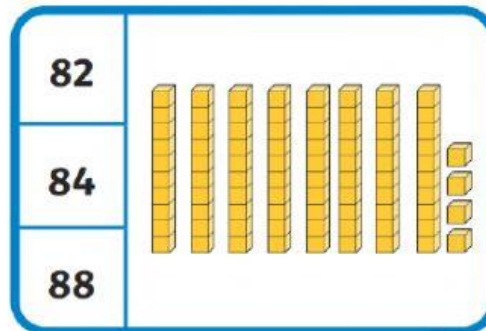
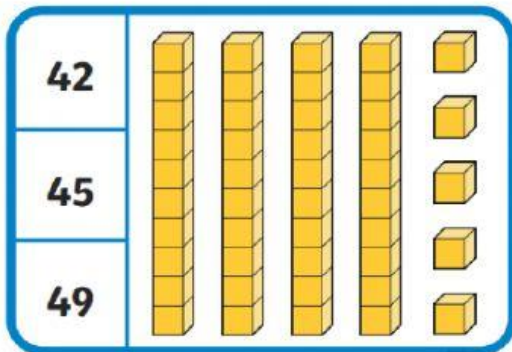
Question 1: Number and place value

1. Complete the pattern.

- a) 12; 14; _____; _____; _____; 22; _____; 26
- b) 25; 28; _____; _____; 37; 40; _____ 46; _____
- c) _____; 55; 60; _____; 70; 75; _____; _____
- d) 80; 90; _____; 110; 120; _____; _____; 150 _____

(16x1/2= 8 Marks)

2. Find the number represented by the place value blocks. (select the correct answer)



(2 Marks)

3. Write the number represented by the expanded form:

- a. $30 + 6 =$ _____
- b. $40 + 8 =$ _____
- c. $90 + 4 =$ _____
- c. $10 + 2 =$ _____

(4 Marks)

4. Write the number that is written in words:

- a. Twenty-eight = _____
- b. Seventy-five = _____
- c. Eighty-eight = _____

(3 Marks)

5. Write the following numbers in words:

a. 25 = _____

b. 79 = _____

c. 110 = _____

(3 Marks)

6. Compare the number by writing < ; > or =

a. 24 _____ 35

b. 94 _____ 92

c. 125 _____ 100+30+2

(3 Marks)

Question 2: Adding and subtracting Dirhams.

1. Addition

a.



b.



(2 Marks)

2. Subtraction.

You received 20AED for Eid. Work out the change if you buy the following items. Use the example to complete the working out.

a. 20 AED -



= 15 AED change.

b. 20 AED -



= _____ AED change.

c. 20 AED -



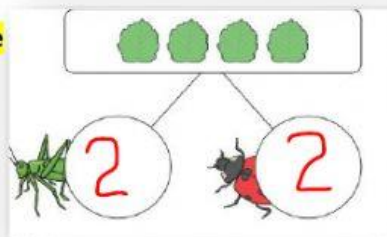
= _____ AED change

(3 marks)

Question 3: Division

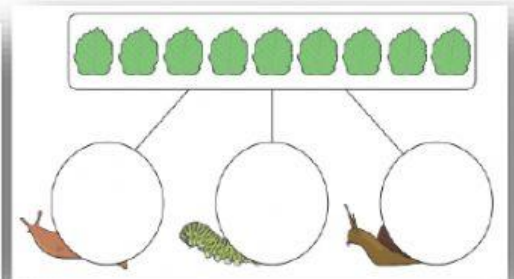
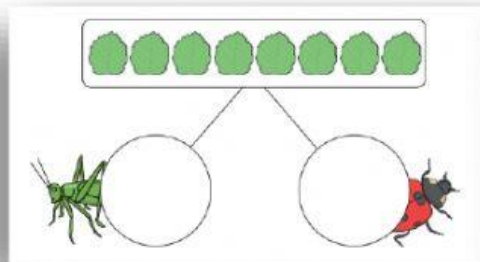
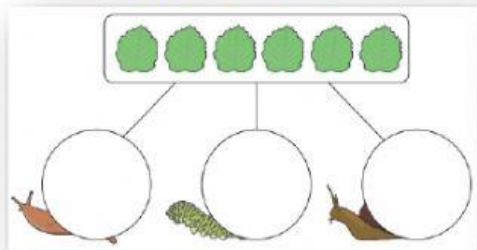
Can you share the leaves equally between the minibeasts? Write the number of leaves in each circle.

Example



(8x1/2= 4 Marks)

Complete the following.



Question 4: 2D shapes

a. Choose the correct name:

		
Rectangle / Circle / Triangle	Rectangle / Circle / Square	Square / Circle / Triangle
		
Circle / Rectangle / Triangle	Rectangle / Square / Circle	Square / Circle / Rectangle

(6 Marks)

b. Complete the following table by counting the sides and corners of each shape.

(12 Marks)

Shape	Name	Number of Sides	Number of corners
	Triangle	3	3
	Square		
	Rectangle		
	Trapezoid		
	Parallelogram		
	Pentagon		
	Hexagon		