



**O'level**  
**Foundation**  
**Week 15**

**The Write Tribe**

## COMPO PLANNING

### Composition Topic

Does school prepare students for  
the real world?

Yes

No



**YES! It does prepare students for the real world!**

### **3. School teaches structure**

Successful people are highly organized. Real world is all about timing and opportunities. If one is scatter-brained, have bad time management skills, they lose out. Hence, learning to be organized is paramount and schools teach exactly that!

*"A journey of a thousand miles begin with a single step."*

**Being organized** is not something that people inherit: it is more to do with how well you **organize** your daily routine and tasks to make sure that everything falls into place. All the **successful** people that you see around you did not achieve **success** overnight. Nor was **success** simply handed to them.

**Schools help in laying the groundwork, helping to build the neural connections that they need for organized thinking as they get older.**

Parents come in with are about executive functions (brain skills needed for planning, task completion and self-regulation). Why can't my child get ready in the morning? How come my child has a meltdown when he doesn't get what he wants? How come my child constantly loses things? How come my child finishes her homework but can't remember to turn it in?

*"I believe the best way to prepare your child's brain for adulthood is to teach him to be an organized thinker," Dr. Damon Korb says*





**YES! It does prepare students for the real world!**

### **3. School teaches structure**

School gives a sense of purpose and urgency. A sense of urgency helps get things done. Dealing with homework, different subjects, deadlines, time limits create structure for a child, helping them prepare for adulthood.

Children brought up without a structure, and without having their needs consistently met, are stressed, their levels of cortisol rise and it's actually damaging to the frontal lobe.



#### **Why can't we learn to be organised in adulthood?**

That frontal lobe of the brain, where executive function takes place, continues to grow until you're 25 to 28 years old. However, the more the neural pathways get ingrained, the stronger the habit would be. Therefore, it is good to start early.

Successful people are highly organised. Real world is all about timing and opportunities. If one is scatter-brained, have bad time management skills, they lose out. Hence, learning to be organised is paramount and schools teach exactly that!





**YES! It does prepare  
students for the  
real world!**

## **QUIZ TIME!**

### **1. What do deadlines teach us?**

- a. manage different areas of life, good work ethic and time management
- b. stress, stress and more stress

### **2. School does not teach teamwork. It is nothing like real life.**

- a. True
- b. False

### **3. What are negotiation skills?**

- a. The ability to manipulate a situation to create a no-win situation
- b. The ability to communicate, mediate effectively to come with a win-win situation

### **4. Being a leader is more important than being a team player?**

- a. True
- b. False



**5. The success of Apple was completely in the hands of Steve Jobs?**

- a. True
- b. False

**6. Successful people are not highly organized.**

- a. True
- b. False

**7. What are executive brain functions?**

- a. The skills needed to cope with stress and reduce cortisol levels.
- b. Brain skills needed for planning, task completion and self regulation.

**8. A child who has poor executive brain functions will exhibit the following behaviours.**

- a. inability to get along with other children
- b. constantly loses things, does not finish homework or has difficulty waking up in the morning

**9. Can we learn to be organized in adulthood?**

- a. Yes, the frontal lobe of the brain, where executive function takes places, continues to grow until one you're 25 to 28 years old.
- b. No. The frontal lobe of the brain, where executive function takes places. stops growing once you reach the age of 12.



## Composition Topic

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Yes

No

**WHY? ADD YOUR OWN THOUGHTS HERE.**



## INTRODUCTION

Thesis statement

because

Supporting claim #1

and

Supporting claim #2

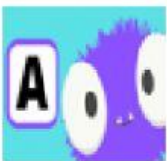
### Paragraph 2



Topic sentence



Explanation



An example



Link back to topic



### Paragraph 3



Topic sentence



Explanation



An example



Link back to topic

### CONCLUSION

THESIS  
RESTATEMENT

SUMMARIZE  
SUBPOINTS

FINAL  
IMPRESSION

