

Zadanie 1. (0–3)

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

1.1. Which is the best headline for the news item?

- A. FISHERMAN FALLS VICTIM TO A SHARK ATTACK
- B. SHARK DISRUPTS A POLICE OPERATION
- C. BOAT OWNER ALARMS POLICE ABOUT A HUGE SHARK

Tekst 2.

1.2. Which of the following is stated by the speaker as an opinion, and not a fact?

- A. Businesses are responsible for most of the city's waste.
- B. Half of the trash produced by the city per year has to be recycled.
- C. Recycling can reduce the company's waste disposal costs by a quarter.

Tekst 3.

1.3. What are the speakers doing?

- A. negotiating a part of a contract
- B. arguing about the meaning of a paragraph in a contract
- C. deciding how to share the profits they have made on a contract

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat różnych sytuacji związanych z uroczystościami ślubnymi. Do każdej wypowiedzi (2.1.–2.4.) dopasuj odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker mentions

- A. an amusing solution to a break in water supply.
- B. a wedding planner's mistake that resulted in a disaster.
- C. damage to a wedding venue which happened shortly before the reception.
- D. a wedding planner's idea rejected by the bride and groom.
- E. the reason for the unappealing look of a wedding gift.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–5)

Usłyszysz dwukrotnie wywiad z naukowcem. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B, C albo D.

3.1. Why does Professor Cantrell teach his students to scuba dive?

- A. to help them link his teaching to real life experience
- B. to pursue his passion for exploring coral reefs
- C. to prove that biology can be taught anywhere
- D. to check their knowledge of marine life

3.2. Why did Professor Cantrell decide to carry out the project?

- A. to motivate primary school children to get interested in science
- B. to analyse students' attitudes towards threats to the oceans
- C. to encourage school trips to the *Florida Undersea Lodge*
- D. to make young people interested in science again

3.3. While carrying out the project, Professor Cantrell

- A. recorded classes to be shown later.
- B. cooperated with other marine life specialists.
- C. drew inspiration from similar underwater broadcasts.
- D. allowed students to stay in the *Florida Undersea Lodge* overnight.

3.4. When asked about coral reefs, Professor Cantrell says that

- A. diving and sailing interfere with their restoration.
- B. the process of growing coral takes too much time.
- C. excessive paperwork is delaying their restoration.
- D. scientists are discouraged from growing coral for transplant.

3.5. When answering the last question, Professor Cantrell

- A. points to an unexpected turn his career has taken following the project.
- B. explains why underwater research projects are necessary.
- C. discusses the potential for similar projects worldwide.
- D. gives evidence for the success of the project.

PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 1. DO 3. NA KARTĘ ODPOWIEDZI!