



Name: _____

Date: _____ Teacher: Alejandra Solis

I. Create sentences with the following spelling words.

1. Rainy _____

2. Sleepy _____

3. Tuesday _____

4. School _____

5. Sugar _____

6. Afraid _____

II. Combine the base word and suffix. Write the word on the line.

7. pay + ment = _____

8. cloud + y = _____

9. self + ish = _____

10. boy + hood = _____

III. Complete the sentences. Write the list word that completes each sentence.

11. Jason has (to, two) bikes. _____
12. Next (week, weak) is my eighth birthday. _____
13. Can you (write, right) neatly with a pen? _____
14. Do not (stair, stare) at people on the street. _____
15. Maya wants to go to the party (two, too). _____

IV. Choose the words from the box, to add a list word to each group.

bushel	cushion	Tuesday
glue	cookie	goose

16. duck, chicken, _____
17. cake, pie, _____
18. paste, tape _____
19. Sunday, Thursday _____
20. pillow, pad _____
21. liter, quart _____

V. Choose the word with a vowel that has the same sound as a, e, i, o, u and y. Write the word on the line.

22. Susan was (afraid/scared) to walk her dog without a leash. _____
23. Every time she opened the front door, the little (pooch / rascal) ran off .

24. One time she took her dog to a (local / nearby) park. _____
25. All the (animals / doogies) were fetching or chasing. _____
26. Susan's dog quickly (traveled / bounded) back. _____

VI. Write the spelling word that means the opposite.

afraid	travel	above	open
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27. shut _____

28. brave _____

29. stay home _____

30. below _____