

That's what you said! – TEAM A

1 Match the reporting verb to the sentence

- | | |
|------------------|--|
| 1. Deny | A) Well done, you won the World Sneezing Championships! |
| 2. Agree | B) You're right. Giraffes do taste good in a burger. |
| 3. Decide | C) No, I'm not going to wash my knee hairs, leave me alone. |
| 4. Apologise | D) It wasn't me. I didn't eat those fingernails. |
| 5. Explain | E) Why don't you buy a new pair of eyebrows? |
| 6. Recommend | F) It was you! You stole my ears! Give them back! |
| 7. Suggest | G) I know you don't believe me, but I'm definitely alive. |
| 8. Admit | H) This is all your fault! You let the mutant sheep escape! |
| 9. Criticise | I) I was late because I had to take my grandmother to the vet |
| 10. Refuse | J) Ok, it was me. I ate all the human skin. |
| 11. Insist | K) I've made up my mind. We're eating the car for dinner. |
| 12. Blame | L) I will never tell the police about all the bodies. |
| 13. Congratulate | M) I'm so sorry I stepped on your face. |
| 14. Accuse | N) You should go to the museum of toothbrushes. You'd love it. |
| 15. Promise | O) Your voice sounds like an angry crocodile. I don't like it. |

2 Pick any 5 of these verbs, and for each one, make a sentence that could be reported using that verb. Do NOT use the verb itself in the sentence.

Example: **ALLOW** "Yes, you can go out tonight" ~~Yes, you are allowed to go out tonight.~~
PERSUADE "Do the right thing, tell them you are guilty."

VERB	Sentence that could be reported using that verb
Eg: ENQUIRE	Is there anywhere I can tie up my horse?
1.	
2.	
3.	
4.	
5.	

- 3 Read your sentences to Team B. **DO NOT** tell them the verb.
- 4 Listen to Team C tell you their direct sentences. Write them down

Team C's sentences exactly as they were said	
eg "Is there anywhere I can tie up my horse?"	
1.	
2.	
3.	
4.	
5.	

- 5 Decide which verb from the table on page 1 makes most sense to report this sentence.
Put that verb in column 1 below.
Report the sentence using that verb, write that in column 2 below.

1. VERB	2. Reported sentence including verb.
example: ENQUIRE	She enquired whether there was anywhere she could tie up her horse
1.	
2.	
3.	
4.	
5.	

- 6 Read the reported sentences to Team B. Again, **DO NOT** tell them the verb.

- 7 Listen to team C telling you team B's reported sentences.
Write down exactly what they tell you

Team C's report on Team B's sentences.	
<i>She enquired whether there was anywhere she could tie up her horse</i>	
1.	
2.	
3.	
4.	
5.	

- 8 Try to reconstruct the original sentence and verb, using the list of verbs on page 1.

VERB	Original sentence.
<i>Eg: ENQUIRE</i>	<i>Is there anywhere I can tie up my horse?</i>
1.	
2.	
3.	
4.	
5.	

- 9 Read Team B what you think their original verbs and sentences were. Were you right?