

LISTENING

1  Listen and write.



Name: 0) Janet

Age: 1) _____

Class: 2) _____

Favourite toy: 3) _____

VOCABULARY

2 Look, read and number.

0 It's a desk.

2 It's a pencil case.

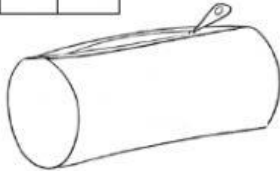
4 It's a schoolbag.

1 It's a ruler.

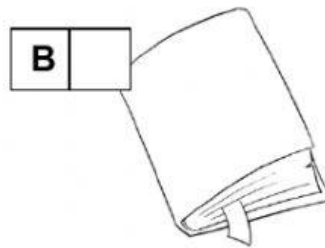
3 It's a pen.

5 It's a book.

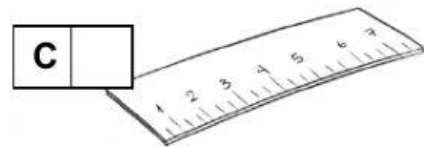
A



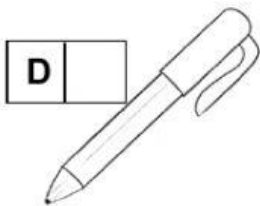
B



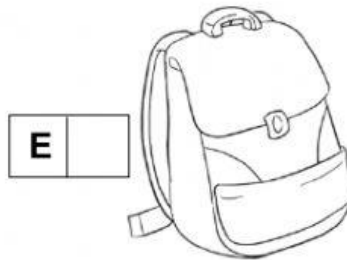
C



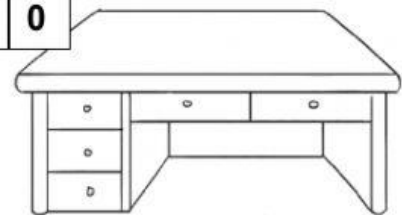
D



E



F 0



GRAMMAR

3 Read and choose.

0 I am / is Brian.

1 It's a / an apple.

2 Are / Is she ten?

3 Is it a / an sharpener?

4 It isn't / aren't my notebook.

5 It's a / an umbrella.

6 She is / are my friend.

4 Write in plural.

0 train – **trains**

1 bike – _____

2 pen – _____

3 rubber – _____

4 desk – _____

5 pencil – _____

5 Choose.

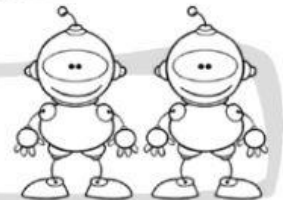
0 This / That is Anna's doll.



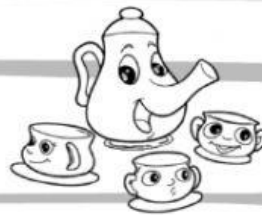
1 **This** / That is Greg's schoolbag.



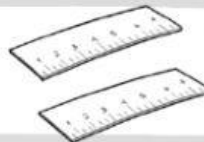
2 **These** / Those are Bill's robots.



3 **This** / That is Sue's tea set.



4 **These** / Those are Julie's rulers.



COMMUNICATION

6 Choose.

0	C
1	
2	
3	
4	

What's this?

What's your name?

Is he Brian?

Is it a pencil?

Whose is this bike?

A Yes, it is.

B No, he isn't.

C It's a pencil case.

D It's Tina's.

E My name's Brenda.

READING AND WRITING

7 Look, read and complete.

Hi! I'm Tonia and these are all my lovely toys! This is my 0)



car.

That's my 1)



_____ and that's my 2)



_____.

These are my 3)



_____. But my favourite

toy is my 4)



_____!