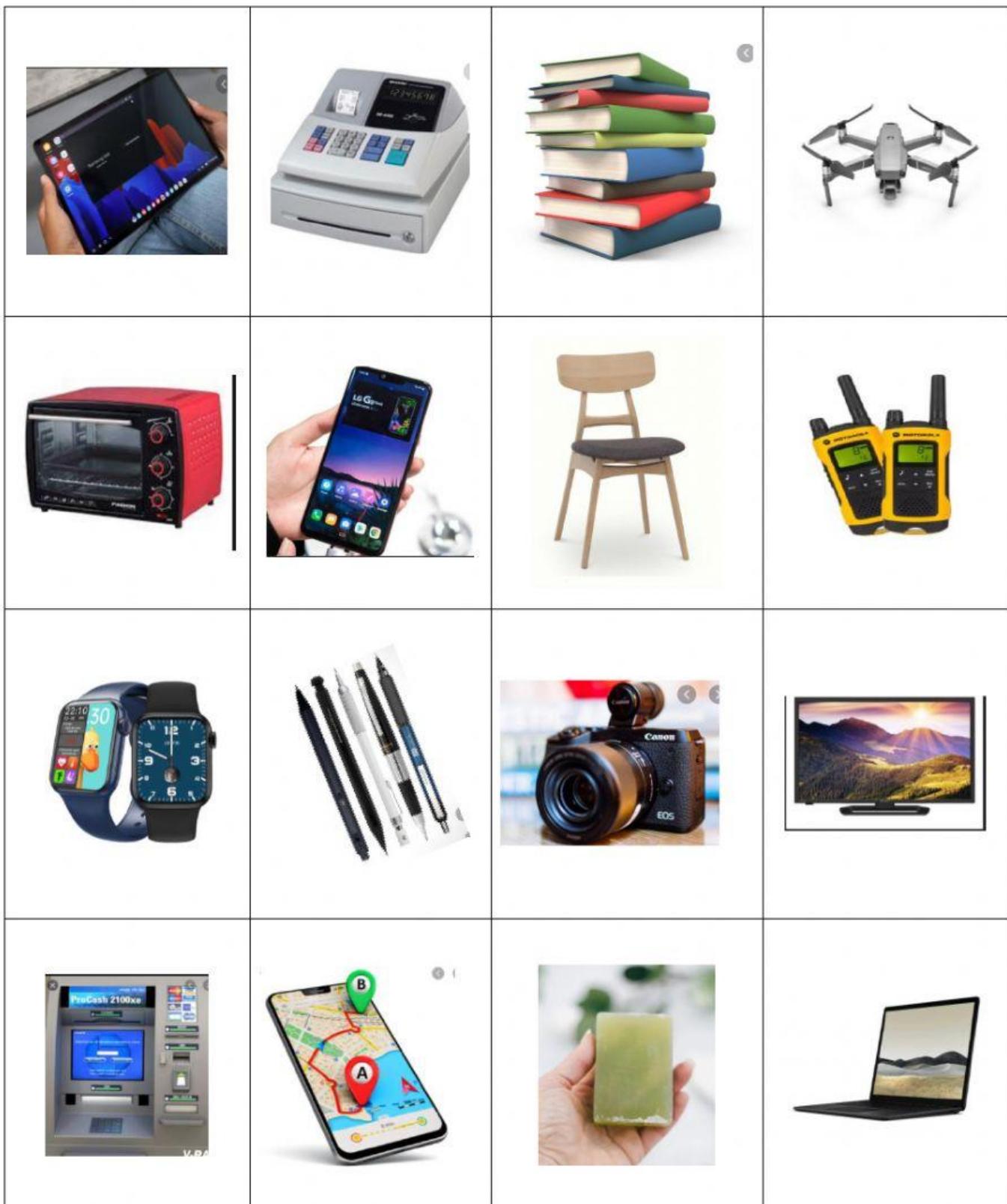


NAME		REMARKS:
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Activity 1 : Listen to the audio and click the following gadgets.



Activity 2 : Label the gadgets below.

- GPS
- laptop
- tablet
- drone
- digital camera
- walkie-talkie
- smartphone
- smartwatch



Activity 3 : Look at the pictures. Then, fill in the blanks.

Device	Description
smartphone	<ul style="list-style-type: none">• thin• small• small touchscreen
laptop	<ul style="list-style-type: none">• heavy• portable• big screen
tablet	<ul style="list-style-type: none">• light• larger than a smartphone• big touchscreen



This is a **smartphone**.

It is **thin** and **small**.

It has a **small touchscreen**.



This is a

_____.

It is _____ and

_____.

It has a _____.



_____.

_____.

_____.

My New Tablet

A. Listen to the audio provided. In pairs, choose one character and take turns to read the dialogue below.



Siva: Hello, may I speak to Soon Cheng?

Soon Cheng: Yes, speaking.

Siva: Hi, Soon Cheng. This is Siva. What are you doing?

Soon Cheng: Hi, Siva. I am surfing the Internet using my new tablet.

Siva: Oh, really? That sounds great!

Soon Cheng: Yes, it is. It is so light and thin with a large touchscreen. It helps in my studies a lot.

Siva: It is, indeed. We can use it to search for information. Soon Cheng, I need to go now. Do not forget to bring our group's poster on technology tomorrow, alright? Bye.

Soon Cheng: Alright, Siva. Bye!



Activity 4 : Based on dialogue above.

1. List **three (3) characteristics of a tablet.**

a. _____.

b. _____.

c. _____.

2. Based on the conversation between Soon Cheng and Siva, what can we do with a tablet?

_____.

_____.