



**Reading comprehension: "Globalization effects"**

NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ DATE: \_\_\_\_\_

**EXPECTED LEARNINGS:** Students will be able to understand and extract general and specific ideas, vocabulary in context of a reading text.

**ACTIVITY:** Read a text about globalization comprehensively, extracting general and main ideas, matching concepts and definitions about vocabulary, answering true or false questions,

**Instructions:**

- Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.
- Use a dictionary or ask your teacher for unknown vocabulary.

# Globalization effects



I am John, I am 20 years old and I was born in a globalized world. So, I am in favor of it. I think that globalization brings very good benefits and positive impacts; specially related to economic growth. Also, it helps people to move to one country to another thank to the transport technologies and the open barriers; that is to say, people can travel by plane, people can travel by ship, etc

I am Trish, I am 45 years old and I am seeing the way in which globalization is constantly changing us. In the past everything was different. Now We don't have the chance to sell local products, we don't have the chance to sell what we cultivate on our soil. In addition, as employees, we cannot work independently, we cannot work in small factories; we can just work in the multinational ones. So that, I am anti-globalization.



I am Ryan, I am 15 years old and I see that Globalization can be a hero or it can be a villain. On the positive aspect, I like the fact that people can listen to music from different countries or I like that we can see different content at TV from different countries. On the negative aspect, I don't like the fact that developed countries try to invade countries with their products and to use mass media to force developing countries to think like them

Exercise 1: Read about people giving their opinions about the impacts of globalization. Then write the **name of the person** who said the sentences.

- We cannot work independently \_\_\_\_\_
- Developed countries try to invade other countries \_\_\_\_\_
- globalization brings positive benefits and impacts \_\_\_\_\_
- we can listen to music from different countries \_\_\_\_\_
- we cannot sell what we cultivate at the soil \_\_\_\_\_
- People can move from one place to another \_\_\_\_\_

**Exercise 2: Read the following statements and decide if they are TRUE or FALSE. Justify the false answers**

1. TRUE / FALSE Trish was born in a globalized world.
2. TRUE / FALSE John is in favour of globalization.
3. TRUE / FALSE Trish says globalization goes changing everything very fast.
4. TRUE / FALSE She says there are more chances for independent workers.
5. TRUE / FALSE Ryan thinks globalization can have only positive aspects.
6. TRUE / FALSE He likes the fact of having TV contents from other countries.
7. TRUE / FALSE John thinks globalization is a good chance for people to be communicated with different parts of the world.
8. TRUE / FALSE Trish says globalization makes them work in multinational companies.

**Exercise 3: Vocabulary in context: Match the concepts in column A with their definitions in column B.**

- | COLUMN A      | COLUMN B  |
|---------------|---|
| 1. Impact     | _____ something that prevents people from doing what they want to do.           |
| 2. Growth     | _____ a large building where a product is made.                                 |
| 3. Barriers   | _____ the effect that a person, event, or situation has on someone or something |
| 4. Local      | _____ to enter a place by force in order to take control of it                  |
| 5. Factory    | _____ relating to an area near you.   |
| 6. Invade     | _____ newspapers, television, radio, and the internet, considered as a group.   |
| 7. Mass media | _____ the process of getting bigger or developing.                              |

**Exercise 4: reading comprehension – multiple choice: read the following statements and choose the correct alternative.**

1. *What is the main idea of the texts?*

- a. Globalization is a necessary process for the world.
- b. There can be positive as well as negative globalization effects.
- c. The problems of developing countries due to globalization effects
- d. How globalization effects can affect life of developed countries.

2. *How does Trish feel regarding the effects of globalization?*

- a. She feels hopeful that one day things can change.
- b. She thinks that globalization is negative specially for local people who try to sell their products
- c. She thinks that working on multinational companies gives them a great job opportunity.
- d. She feels globalization effects can be less dangerous in the future.

3. What does Ryan expose as a negative effect of the globalization?

- a. Less economic growth
- b. Constant changes.
- c. Less independent work
- d. Forcing developing countries to think like developed countries through the use of mass media.

4. Which of the following statements is FALSE according to the texts previously shown?

- a. Ryan thinks globalization is negative in terms of economic growth for developing countries.
- b. Trish is against globalization.
- c. John thinks globalization helps people move from one country to another one more easily.
- d. John was born in a globalized world.

5. Who has a more neutral point of view of the globalization effects?

- a. John
- b. Trish
- c. Ryan
- d. None of them

6. Who thinks globalization effects have a more promising perspective?

- a. John
- b. Ryan
- c. Trish
- d. None of them.

**Exercise 5: opinion. Answer the following questions considering your own point of view.**

1. Having read the previous texts. What do you think can be the effects of globalization in Chile? Mention 2.

a. \_\_\_\_\_

b. \_\_\_\_\_

2. Do you think globalization is a reversible process? Yes, No? Justify your answer.

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