ZADANIE 7. (0-4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (7.1.–7.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać logiczny i spójny tekst. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

Telephones, computers, tablets. We use them every day. They help us to communicate with friends and family, check the weather, read news or even take a photo. **(7.1.)** ..... Young people spend more and more time playing games, or visiting a social network. **(7.2.)** ..... Young people prefer to stay at home and meet peers online. **(7.3.)** ..... They have problems with finding new friends, getting on well with old ones and dealing with arguments. **(7.4.)** ..... They are afraid that their children prefer their second, online lives. It will be difficult for them to give up all these devises.

a. Their parents don't know what to do.

b. We use them very often.

c. This is the reason they don't have real friends.

d. But they also consume our time.

e. The consequences are terrible.

ZADANIE 12. (0-6)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 12.1.–12.5. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

a. will	**b.** who	**c.** please	**d.** best	**e.** better	**f.** well	**g.** don't

It is very important to have a healthy diet. We **(12.1.)** ..... feel fitter and better if we eat well. So what should we eat? Fruits and vegetables are of course the **(12.2.)** ..... for us. Add them to all dishes. But remember to have meat or fish as **(12.3.)** ..... as dairy every day. Try to avoid all kinds of fast food and fizzy drinks. **(12.4.)** ..... drink too much coffee. Drink a lot of water and freshly squeezed juice. All people **(12.5.)** ..... take care of their health should also do some jogging, swimming or cycling.

LIVEWORKSHEETS

ZADANIE 11. (0-4)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.4. Zakreśl jedną z liter: A, B albo C.

Most students really like school. They go there every day to meet their friends, to talk, to play some sports, just to socialise. However, there are pupils who really hate school. They don't do their homework. Teachers have **(11.1.)** ..... problems with **(11.2.)** ..... tests, as they do not revise. As a consequence they do not have good marks but have many absences. **(11.3.)** ..... lessons is another problem. Nowadays teachers are trying to solve this problem but as causes are different there **(11.4.)** ..... just one simple solution.

11.1.	**A.** many	**B.** a few	**C.** much
11.2.	**A.** his	**B.** their	**C.** our
11.3.	**A.** Skipping	**B.** To skip	**C.** Skip
11.4.	**A.** is	**B.** aren't	**C.** isn't

LIVEWORKSHEETS

ZADANIE 10. (0-5)

Uzupełnij zdania 10.1.–10.5. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

10.1. I am (*go/fly*) ..... to London next week. I have already booked a ticket.

10.2. (*I/like*) ..... to see my old friend Kate.

10.3. Mrs Black is (*good*) ..... teacher in this school.

10.4. Look! I got (*one*) ..... place in the competition!

10.5. She (*never/be*) ..... in this place so she doesn't know how to behave.

LIVEWORKSHEETS