

English review- Miss Julia Cucchi

Name: .....

Date: .....

**THE ALPHABET**

4 1.3 1.4 Listen and do the Alphabet Rap.



E, F, G,

Say the alphabet, say it with me!

H, I, J, K, L, M, N, O, P,



R, S, T, U and V

four more letters and we're free.

W, X, Y and - Shh ...



is sleepy, so are we!

5 Complete the words with the letters in the box. Say the letters.

t h g x l s



1 girl



2 bo \_



3 \_andwich



4 \_able



5 \_ion



6 fis\_

6 1.5 Listen and tick (✓) the letters you hear.

1 A	<input checked="" type="checkbox"/>	E	<input checked="" type="checkbox"/>	I	<input type="checkbox"/>
2 G	<input type="checkbox"/>	J	<input type="checkbox"/>	C	<input type="checkbox"/>
3 W	<input type="checkbox"/>	U	<input type="checkbox"/>	Y	<input type="checkbox"/>
4 B	<input type="checkbox"/>	D	<input type="checkbox"/>	P	<input type="checkbox"/>
5 M	<input type="checkbox"/>	N	<input type="checkbox"/>	F	<input type="checkbox"/>
6 I	<input type="checkbox"/>	J	<input type="checkbox"/>	Y	<input type="checkbox"/>

7 Work in pairs. Say the alphabet. Stop when the teacher tells you. Your partner says what comes next.

A, B, C, D, ...

Stop!

Ef

**LOOK!**

LL = double L

8 1.6 Listen to the surnames. Complete the missing letters. Check with your partner.

1 NEWMAN

2 \_R\_I\_

3 \_A\_E-----

4 \_ \_G\_ \_N\_

9 Work in pairs. Ask for your partner's surname. Write it down.

A: What's your surname?

B: Brown.

A: How do you spell that?

B: B-R-O-W-N.



**10. Talk with your partners:**

a. What's your name? / How do you spell it?

..... / .....

b. What's your surname? / How do you spell it?

..... / .....

c. How old are you?

.....

Complete the numbers.

1 one	7 _e_e_
2 _w_	8 ei_ _t
3 t_r_ _	9 _in_
4 _o_r	10 t_ _
5 f_ _e	11 _le_ _n
6 _i_	12 t_e_v_

Write the answers in words.

- 1 six + six = twelve
- 2 eighteen - three = \_\_\_\_\_
- 3 two + eleven = \_\_\_\_\_
- 4 twenty - nine = \_\_\_\_\_
- 5 seventeen - three = \_\_\_\_\_
- 6 two + seven = \_\_\_\_\_
- 7 five + two = \_\_\_\_\_
- 8 sixteen - twelve = \_\_\_\_\_

Write the numbers.

five 5	sixteen <input type="text"/>	twelve <input type="text"/>	one <input type="text"/>	ten <input type="text"/>
eight <input type="text"/>	four <input type="text"/>	eleven <input type="text"/>	seventeen <input type="text"/>	six <input type="text"/>
three <input type="text"/>	twenty <input type="text"/>	fourteen <input type="text"/>	eighteen <input type="text"/>	seven <input type="text"/>
nineteen <input type="text"/>	nine <input type="text"/>	thirteen <input type="text"/>	two <input type="text"/>	fifteen <input type="text"/>

Complete the missing numbers.

two four <sup>1</sup>six eight ten <sup>2</sup> \_\_\_\_\_ fourteen  
<sup>3</sup> \_\_\_\_\_ eighteen <sup>4</sup> \_\_\_\_\_

one three <sup>5</sup> \_\_\_\_\_ seven <sup>6</sup> \_\_\_\_\_ eleven  
<sup>7</sup> \_\_\_\_\_ fifteen <sup>8</sup> \_\_\_\_\_ nineteen

Write the numbers.

1 fifty-seven	<u>57</u>	6 nineteen	_____
2 twenty-three	_____	7 thirty	_____
3 seventy-one	_____	8 eighty-six	_____
4 thirteen	_____	9 forty-two	_____
5 sixty-eight	_____	10 a hundred	_____

2 1.8 Listen and repeat.

### Vocabulary Numbers 1-20

1 one	11 eleven
2 two	12 twelve
3 three	13 thirteen
4 four	14 fourteen
5 five	15 fifteen
6 six	16 sixteen
7 seven	17 seventeen
8 eight	18 eighteen
9 nine	19 nineteen
10 ten	20 twenty

5 1.9 Listen and repeat.

### Vocabulary Numbers 10-100

10 ten	60 sixty
20 twenty	70 seventy
30 thirty	80 eighty
40 forty	90 ninety
50 fifty	100 a hundred

6 Circle the correct number.

1 forty	14 / 40	4 eighty	18 / 80
2 fifteen	15 / 50	5 twenty	12 / 20
3 thirteen	13 / 30	6 sixteen	16 / 60

7 1.10 Listen and write the number you hear.

a <u>20</u>	d <u>  </u>	g <u>  </u>
b <u>  </u>	e <u>  </u>	h <u>  </u>
c <u>  </u>	f <u>  </u>	