

# UNIT 2 SCHOOL DAYS

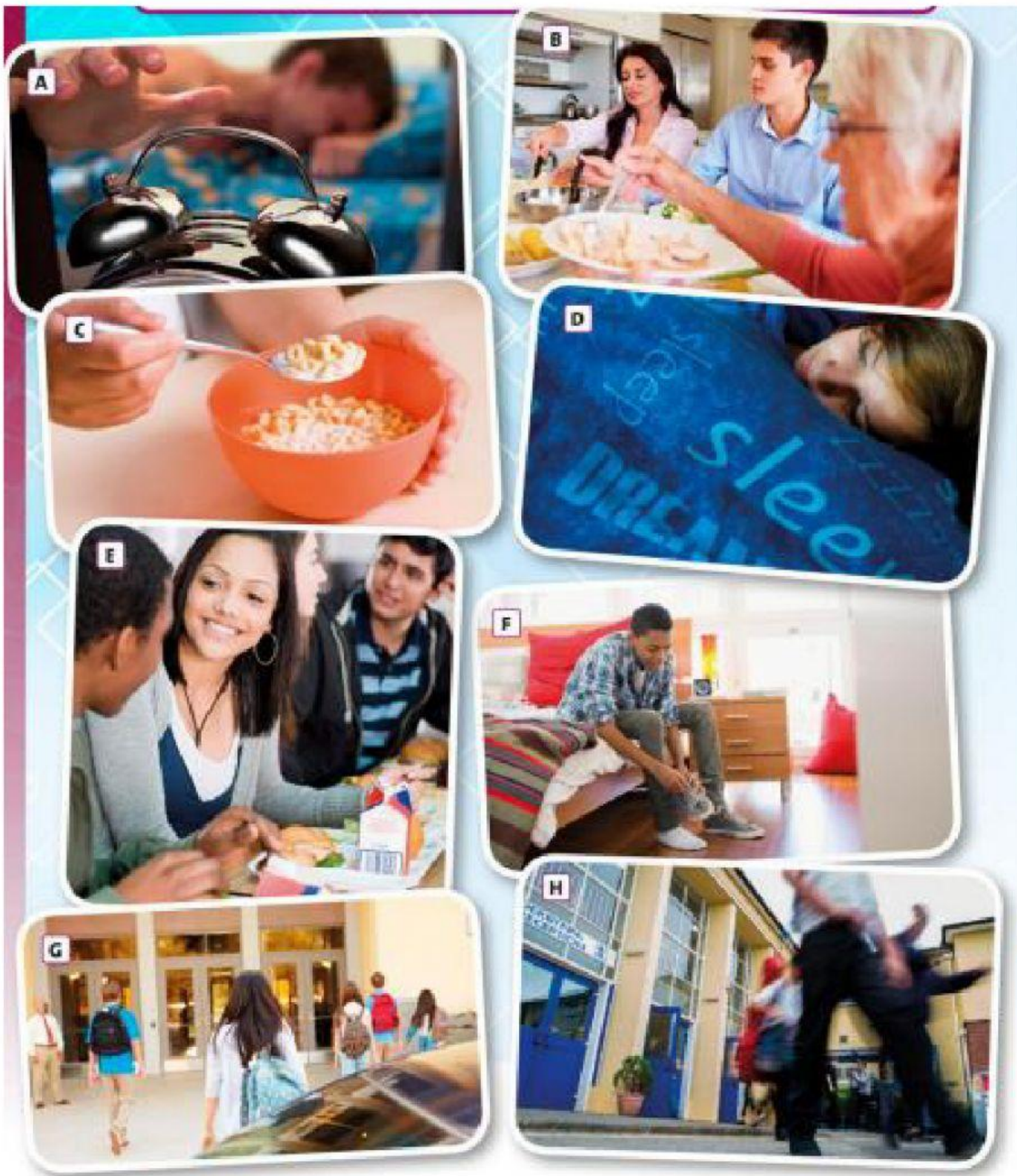
## Daily Routine

1- What is the meaning of these phrases?

- a. Arrive at school: \_\_\_\_\_
- b. Get dressed: \_\_\_\_\_
- c. Go to bed: \_\_\_\_\_
- d. Have breakfast: \_\_\_\_\_
- e. Have dinner: \_\_\_\_\_
- f. Have lunch: \_\_\_\_\_
- g. Leave school: \_\_\_\_\_
- h. Wake up: \_\_\_\_\_

2- Match the daily routine phrases with photos (A-H)

**Daily routine** arrive at school get dressed go to bed have breakfast  
have dinner have lunch leave school wake up



3- Write the phrases in order you do them on a normal school day.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_  
 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

4- Read the LEARN THIS! Box. Then say these times

**LEARN THIS! Times**



10.00 = ten o'clock

12.00 = midday

2.55 = five to three

8.15 = quarter past eight

6.30 = half past six

00.00 = midnight

11.20 = twenty past eleven

4.45 = quarter to five

a 8.45

b 5.15

c 11.00

d 4.25

e 10.55

f 00.15

quarter to nine

5- Listen to Sophia talking about her daily routine. At what time does she do these things? (Audio 1.25)

1 get up 7.20

5 leave school \_\_\_\_\_

2 have breakfast \_\_\_\_\_

6 have dinner \_\_\_\_\_

3 arrive at school \_\_\_\_\_

7 go to bed \_\_\_\_\_

4 have lunch \_\_\_\_\_

Recuerda que usamos DO o DOES para hacer preguntas en el presente simple. Colocamos estas palabras antes del sujeto (she, he, you, etc.). Usamos verbos infinitivos.

6- Make questions with the information from activity 5. Then answer the questions.

What time does she get up?

She gets up at ...

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7- Speaking. Choose three days of the week (including at least one weekend day). Then describe your routine.

e.g

On Mondays, I get up at eight o'clock. ...