

1. Complete the sentences with some of the opposites from the table above.

1. Mark may be seventeen, but I don't think he should get a driver's license yet. He's so im for his age!
2. The politician was un to answer the reporters' questions and got up and left.
3. Whether I think you're good at math or not is ir. The important thing is that you pass the exam.
4. What I'm going to say may sound crazy and il but it's true.
5. Lots of teenagers are in about their appearance. We need to help them feel confident about themselves.
6. Don't be im. I know it's a long line but it will be your turn soon.