

Task 1 Przeczytaj tekst i uzupełnij zdania.

- 0 Some students don't have breakfast before school.
- 1 Some students are \_\_\_\_\_ when they come to school.
- 2 In some schools there are \_\_\_\_\_ clubs.
- 3 Students can often have some fruit, like bananas or \_\_\_\_\_.
- 4 After breakfast, students can \_\_\_\_\_ with their friends.
- 5 Children who eat breakfast at school are \_\_\_\_\_ late for lessons.

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### School breakfast clubs

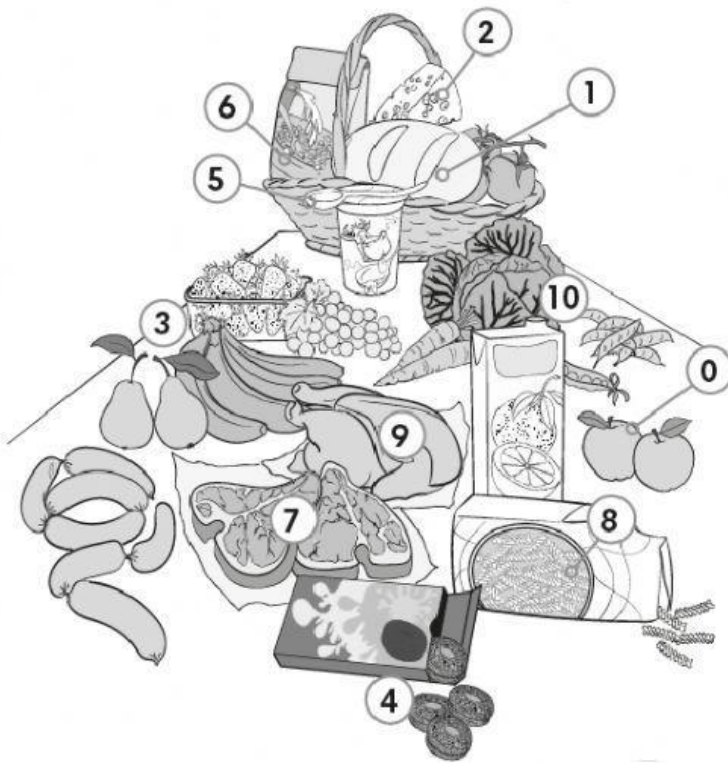
Mornings are usually difficult for school children. Children often haven't got time to eat breakfast. They arrive at school hungry and have problems during lessons.

In some schools there are breakfast clubs. Students can have a quick breakfast there. They can have cereal with milk or yoghurt, sandwiches and toast with jam or ham, and some fruit (usually apples or bananas). They drink tea or mineral water.

After breakfast in the club, the children usually have some time to play and have a chat with their friends before they start their lessons.

Breakfast at school helps children start a day with a smile. They are also never late for classes - they are already at school.

Task 2 Popatrz na obrazek i uzupełnij tekst.



My food

I usually eat an <sup>0</sup> apple, <sup>1</sup>  
<sup>b</sup> \_\_\_\_\_ and  
<sup>2</sup> c \_\_\_\_\_ for breakfast. At  
one o'clock, I eat some  
<sup>3</sup> f \_\_\_\_\_ and two <sup>4</sup>  
<sup>b</sup> \_\_\_\_\_. In the afternoon, I  
eat <sup>5</sup> y \_\_\_\_\_ or  
<sup>6</sup> c \_\_\_\_\_. In the evening, I  
have dinner with my family. We  
sometimes have <sup>7</sup> m \_\_\_\_\_  
and <sup>8</sup> p \_\_\_\_\_ or  
<sup>9</sup> c \_\_\_\_\_ with <sup>10</sup> v \_\_\_\_\_.

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Task 3 Dopasuj zdania 1-5 do produktów a-e.

- |  |                   |
|--|-------------------|
| 0 They're white and yellow inside. <u>f</u>          | a flour           |
| 1 It's a yellow fruit. _____                         | b lemon           |
| 2 We make cakes and bread with it. _____             | c butter          |
| 3 You put it on bread. It's yellow. _____            | d chocolate       |
| 4 It's a small red fruit. _____                      | e strawberry      |
| 5 Children usually love eating it. It's brown. _____ | <del>f</del> eggs |

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Task 4 Wybierz słowa, które nie pasują do podanych kategorii.

- 0 Vegetables: *tomatoes* / *potatoes* / *toast*      *toast*
- 1 Food from animals: *pasta* / *ham* / *meat*

2 Fruit: *apples / oranges / pancakes*

3 Food from the sea: *fish / tuna / yoghurt*

4 Food from plants: *cereal / milk / bread*

4 p.

Task 5 Uzupełnij listę zakupów słowami z ramki.

bottle	bar	can	carton	jar	packet
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**Shopping list**

a bottle of water

1 a \_\_\_\_\_ of jam

2 a \_\_\_\_\_ of cola

3 a \_\_\_\_\_ of chocolate

4 a \_\_\_\_\_ of juice

5 a \_\_\_\_\_ of biscuits

5 p.

Task 6 Uzupełnij dialog słowami z ramki.

a lot	any	any	many	much	<del>some</del>	some
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Lilian: I'm hungry!

Nigel: There's <sup>0</sup> some bread in the kitchen.

Lilian: How <sup>1</sup> \_\_\_\_\_ bread is there?

Nigel: There's <sup>2</sup> \_\_\_\_\_ of bread.

Lilian: Good! We can make <sup>3</sup> \_\_\_\_\_ sandwiches.

Nigel: Is there <sup>4</sup> \_\_\_\_\_ butter?

Andy: No, there isn't, so we can't make <sup>5</sup> \_\_\_\_\_ sandwiches. But look!  
Biscuits!

Lilian: How <sup>6</sup> \_\_\_\_\_ biscuits are there?

Nigel: One, two, three, ... nine!

Lilian: Let's eat!

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Task 7 Ułóż zdania w poprawnej kolejności, aby utworzyć dialog.

a Anything else?

\_\_\_\_\_

b And would you like anything to drink?

\_\_\_\_\_

c No, thank you.

\_\_\_\_\_

d Yes, please. I'd like a glass of juice, please.

\_\_\_\_\_

e Can I have a pizza, please?

\_\_\_\_\_

f Are you ready to order? What would you like?

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TOTAL 40 POINTS