

1. Lee las oraciones y señala las imágenes.



1. The pencil case is behind the boy.
(de pensil keis is bijaind de boi)
2. The school bag is on the table.
(de school bag is on de teibl)
3. The sharpener is under the table.
(de sharpner is ander de teibl)
4. The books are on the table.
(de buks ar on de teibl)
5. The pencil is in the school bag.
(de pensil is in de skul bag)

2. Lee las oraciones y enumera las imágenes.

- A. The pencil case is behind the boy.
- B. The school bag is on the table.
- C. The sharpener is under the table.
- D. The books are on the table.
- E. The pencil is in the school bag.



3. Ordena las oraciones del dialogo visto anteriormente.

1. Lucy: Hello Karim!
2. Karim: Hi Lucy!
3. Lucy: Karim, (You/got/have/pencil/?)
4. Karim: Yes, I have. (You/here/are)
5. Lucy: Have you got a rubber? (got/you/a/rubber/have)
6. Karim: A rubber? Yes, I have.
7. Lucy: Thanks. Have you got a ruler? (Have/ruler/a/got/you/?)
8. Karim: No, I haven't. Sorry!



4. Completa las oraciones con los objetos que tienen y los que no.



1. Have you got a rubber?
Yes, I have
2. Have you got a _____?
3. Have _____ a _____?
4. Have _____ a _____?



- A. Have you got a rubber?
I have
- B. Have you _____?
- C. Have you got a _____?
- D. Have _____?

