

Activity #1: Classify the Modals according to their use:

MUST CAN'T	CAN CAN'T COULD COULDN'T WAS ABLE TO WILL BE ABLE TO	CAN YOU ? COULD YOU ? WOULD YOU ?
CAN I ? MAY I ? COULD I ?	MAY MIGHT COULD	MUST HAVE TO HAD TO WILL HAVE TO NEED TO

OBLIGATION

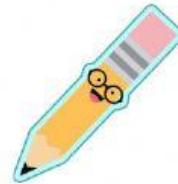
PERMISSION

ABILITY

DEDUCTION

POSSIBILITY

REQUEST



Activity #2: Choose the modal that better completes each sentence:

a. You **can** / **must** stop when the traffic lights turn red.

b. When I was younger I **might** / **could** run fast.

c. **May** / **Must** I used your phone, please?

d. I **need to** / **can't** buy tomatoes for the salad.

e. Max **was able** / **will have to** swim when he was a kid.

f. She **could** / **couldn't** play the piano because nobody taught her.

g. David **might** / **can** speak three languages: German, English and Spanish.

h. It looks nice, but it **might** / **need to** be very expensive.

Activity #3: Create sentences using the following modals:

Ability	Can	
Permission	May I	
Request	Could you	
Obligation	Must	
Possibility	May	
Deduction	Can't	
Ability		
Permission		
Request		
Obligation		
Possibility		
Deduction		