

Listen to the conversation and do the exercises to practise and improve your listening skills.

### Preparation

**Do this exercise before you listen.** Match the vocabulary with the definition and write a – c next to the number 1 – 3.

- |                   |   |
|-------------------|---|
| 1..... band       | a. An object like a piano, guitar or drum that you use to play music.                       |
| 2..... instrument | b. A time when a band asks new people to sing or play to decide if they can be in the band. |
| 3..... audition   | c. A group of people who play music.  |

### 1. Check your understanding: true or false

**Do this exercise while you listen.** Write *True* or *False* for these sentences.

- |  |       |
|--|-------|
| 1. The boy wants to be in the band.              | _____ |
| 2. He doesn't like singing.                      | _____ |
| 3. He can't remember the song on the guitar.     | _____ |
| 4. The boy is good at the drums.                 | _____ |
| 5. The girl says she will call him the next day. | _____ |

## 2. Check your understanding: gap fill

**Do this exercise while you listen.** Complete the gaps with a phrase from the box.

band audition	I love music	I love singing
I can't remember	Yes, I can	I can play the guitar

Boy: Ah, band auditions. Great! I'd love to be in a band! ... Hi. Is this the \_\_\_\_\_?

Girl: Hello. Yes. So you'd like to be in our band?

Boy: Yes, \_\_\_\_\_.

Girl: Well, we need a singer, a guitarist and a drummer.

Boy: Oh, \_\_\_\_\_!

Girl: OK, so you can sing. Let's sing the beginning of this song ... Right, OK, mmm, maybe not. Can you play an instrument?

Boy: Er, well, \_\_\_\_\_ a little.

Girl: OK, let's hear you. What can you play? ... That's it?

Boy: Er, yeah. \_\_\_\_\_ any more.

Girl: Erm, can you play the drums?

Boy: Yeah, sure.

Girl: OK! OK! STOP! That's enough. Erm, what about the maracas? Can you play the maracas?

Boy: \_\_\_\_\_.

Girl: Great, great! Hmm ... thanks for coming. I'll call you next week.