

|            |   |                                              |            |
|------------|---|----------------------------------------------|------------|
| NAME _____ |   | GROUP _____                                  | DATE _____ |
| TERM       | 3 | ENGLISH FILE 3 INTERMEDIATE - FOURTH EDITION |            |
| UNIT       | 9 | TEST A                                       |            |

| SCORE | GRADE | PERCENTAGE | PASS    | TOTAL |
|-------|-------|------------|---------|-------|
|       |       | %          | 35 (C=) | 55    |

## I. PUT THE WORDS INTO CORRECT SENTENCES.

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### PART ONE

|                   |                                                            |
|-------------------|------------------------------------------------------------|
| <b>BENEFITS</b>   | 1. I was beginning to _____ if you were going to come.     |
| <b>REMARKABLE</b> | 2. As there was less and less food, people became _____.   |
| <b>ACT</b>        | 3. There are many financial _____ of having your own home. |
| <b>SOCKET</b>     | 4. If you _____ of money, I can lend you some.             |
| <b>PRINCIPLE</b>  | 5. I didn't _____ you so soon.                             |
| <b>DESPERATE</b>  | 6. She has made _____ progress in science.                 |
| <b>ENCOUNTER</b>  | 7. You should _____ like nothing happened.                 |
| <b>EXPECT</b>     | 8. She plugged the lamp into the _____.                    |
| <b>WONDER</b>     | 9. All computers work on the same _____.                   |
| <b>RUN OUT</b>    | 10. Any _____ with a bear can be dangerous.                |

### PART TWO

|                   |                                                                 |
|-------------------|-----------------------------------------------------------------|
| <b>ADAPTOR</b>    | 11. The only item left was a _____ clock.                       |
| <b>PROPERLY</b>   | 12. Nowadays, you have information _____ your fingertips.       |
| <b>CHARGER</b>    | 13. To which desk are you standing in the _____?                |
| <b>HITCHHIKE</b>  | 14. He had a _____ control in his hand and was channel-hopping. |
| <b>QUEUE</b>      | 15. Their invention didn't work _____.                          |
| <b>PASSIONATE</b> | 16. I had to buy a/an _____ to connect my headphones.           |
| <b>AT</b>         | 17. Her car broke down, so she had to _____ back home.          |
| <b>REMOTE</b>     | 18. Ok, the next _____ of the research is completed.            |
| <b>PHASE</b>      | 19. This _____ is dealing with two batteries at once.           |
| <b>DIGITAL</b>    | 20. The young student was _____ about music.                    |

## II. CHANGE THE WORDS ON THE RIGHT TO MAKE CORRECT SENTENCES.

10

|                                                                   |                |
|-------------------------------------------------------------------|----------------|
| 1. The noise seemed _____ loud.                                   | <b>COMFORT</b> |
| 2. I had sent many enquiries to them, but they were left _____.   | <b>ANSWER</b>  |
| 3. I'm _____ that I have such a good friend.                      | <b>FORTUNE</b> |
| 4. He did the exam quickly and _____ so he made lots of mistakes. | <b>CARE</b>    |
| 5. Finally, I lost my _____ and shouted at her.                   | <b>PATIENT</b> |
| 6. There is no _____ between the switches.                        | <b>CONNECT</b> |
| 7. _____, I was the only one in the queue.                        | <b>LUCK</b>    |
| 8. The police have to deal with street _____.                     | <b>VIOLENT</b> |
| 9. She watched _____ as he read her temperature.                  | <b>ANXIOUS</b> |
| 10. There are many _____ online tests.                            | <b>PERSON</b>  |

### III. CIRCLE THE CORRECT WORD OR PHRASE.

|  |   |
|--|---|
|  | 5 |
|--|---|

- I want **a little/ little** more ice-cream.
- I knocked **on / to** his door but got no reply.
- The buses from here are not **enough frequent/ frequent enough** 10 minutes.
- We have **no / none** rooms left.
- I don't eat **much / many** chocolate.
- Do you know where **does he live / he lives**?
- Can you tell me **where's the station / where the station is**?
- Please turn that music down. It's **too much / too** loud!
- My brother isn't **old enough/ enough old** to drive.
- I know **very few / very little** people who speak two foreign languages.

### IV. WRITE IN ENGLISH.

|  |    |
|--|----|
|  | 10 |
|--|----|

- Nadal nie mogę się zdecydować którą restaurację zarezerwować.

\_\_\_\_\_

- W gruncie rzeczy, nie lubię kalafiora.

\_\_\_\_\_

- Tom oświadczył się Susan.

\_\_\_\_\_

- Czy ty naprawdę chcesz tutaj być?.

\_\_\_\_\_

- Rob obiecuje, że nie zapomni o biletach.

\_\_\_\_\_

### V. CHANGE THE SENTENCES INTO 3RD CONDITIONAL.

|  |    |
|--|----|
|  | 10 |
|--|----|

- Mary was ill. She didn't come to my birthday party.

If Mary \_\_\_\_\_ ill, she \_\_\_\_\_ to my birthday party.

- I couldn't fix the washing machine because I didn't have the instructions.

If I \_\_\_\_\_ the instructions, I \_\_\_\_\_ the washing machine.

- My credit card didn't work. I didn't buy a new mobile phone.

I \_\_\_\_\_ a new mobile phone, if \_\_\_\_\_.

- You ate the whole cake. That's why you felt sick.

If you \_\_\_\_\_, you \_\_\_\_\_ sick.

- We didn't buy the car, because it was too expensive.

We \_\_\_\_\_ the car, if \_\_\_\_\_ so expensive.