

REVISION 2ND CHILDREN

A. Put the words in order: (ordená las palabras y armá preguntas)

1. can/some/ I / sweets / please / have ?

2. she/ play / does / tennis ?

3. stormy / it / is ?

4. spell / how / you / do ?

B. Odd-one-out (escribir el que no pertenece al grupo)

1. ICT-STORMY-MATHS-ARTS AND CRAFTS
2. SKATEBOARDING-BASEBALL-VOLLEYBALL-JUMP
3. CATCH-BOUNCE-SWIMSUIT-THROW
4. GREEN BEANS-PEACHES-ROLLERBLADES-SWEETS

C. Make questions:

1.....?

Yes, I have (a dog)

2.....today?

Yes, it is (stormy)