

UNIT 6- Adverbs of manner + activites

REMEMBER: Adverbs of manner describe HOW we do an action.

Adverbs go **at the end** of the sentence.

1. Look at the following examples. Match the sentences with the pictures.

I swim slowly.

He rides quickly.

She sings loudly.

You rollerblade carefully.

We cycle badly.

They play chess well.



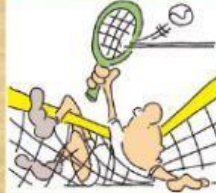
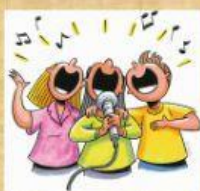
REMEMBER!

Verbs change when we use *she*, *he* and *it*:

- I ride carefully.
- She **rides** carefully.
- He **rides** carefully.

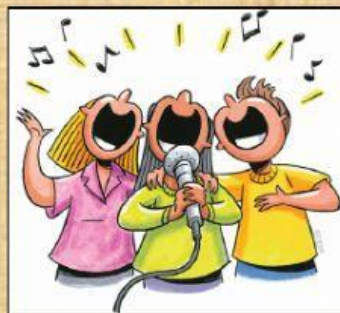
For **he**, **she** and **it**:
We add **-s** or **-es** to the verb.

2. Listen and choose the correct option:

3. Look at the pictures and choose the correct adverb, like in the example.

Example:



They sing **loudly**.



She rollerblades _____.



They cycle _____.



He plays chess _____.



They play tennis _____.



She rides _____.



It walks _____.

4. Look at the pictures. Complete the answers like in the examples.

Example 1:



(play tennis)

- What do they do well?
- o They *play tennis well*.

Example 2:



(rollerblade)

- What does she do happily?
- o *She rollerblades happily.*

REMEMBER!

For **he, she** and **it**:
We add **-s** or **-es** to the verb.



(run)

- What does he do slowly?
- o *He* _____.



(play instruments)

- What do they do loudly?

○ They_____.



(walk)

- What does she do sadly?

○ **She**_____.



(cycle)

- What do they do badly?

○ They_____.