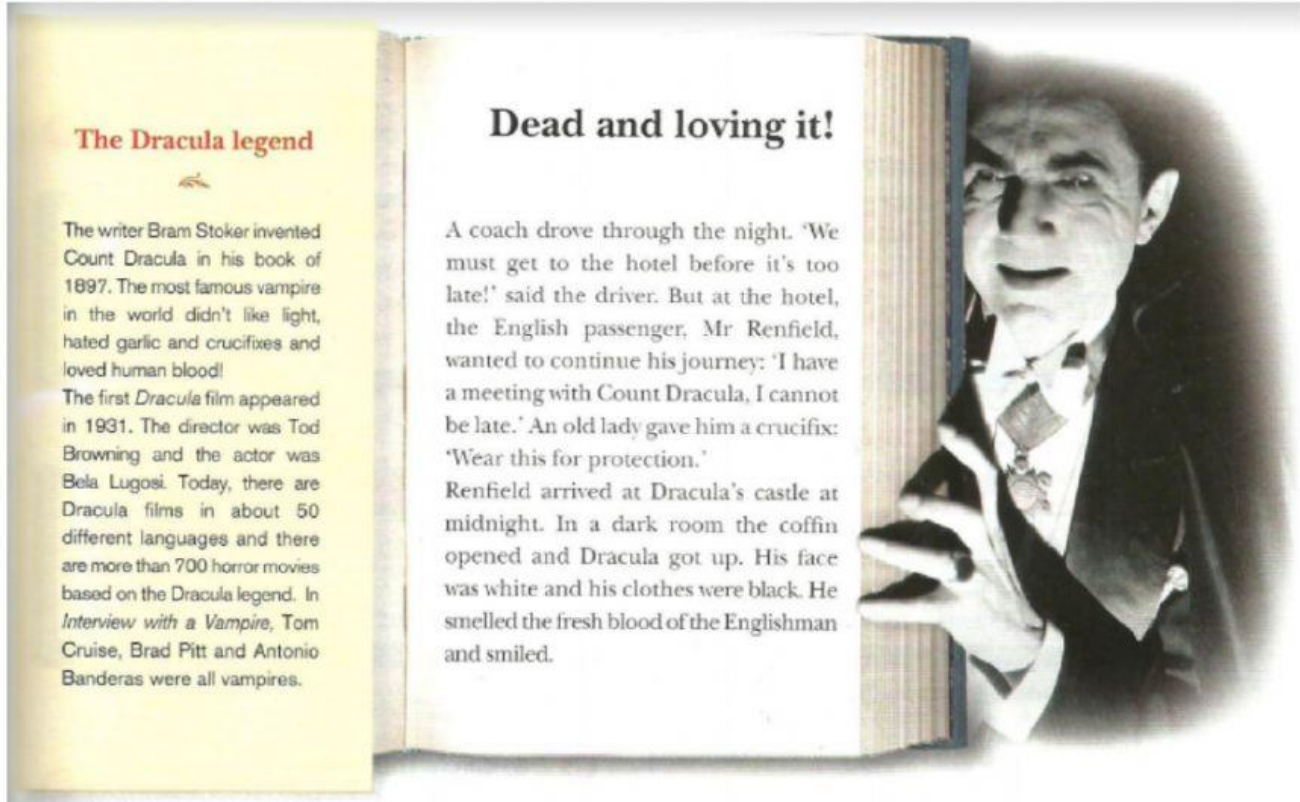


READING



Objetivos:

- Discusión oral, basada en conocimientos previos, como estrategia de comprensión lectora.
- Identificar género discursivo.
- Analizar un título para anticipar el contenido de un texto.
- Identificar ideas generales e información específica.



1) Uní las palabras (1-5) con las definiciones (a-e).

- |             |                                  |
|-------------|----------------------------------|
| 1. Vampire  | a. Red liquid in our body        |
| 2. Crucifix | b. Vegetable with a strong smell |
| 3. Coffin   | c. Cross                         |
| 4. Garlic   | d. Character in stories          |
| 5. blood    | e. Box for dead bodies.          |

2) Leé la leyenda y respondé verdadero (true) o falso (false).

- |   |  |                          |
|---|--|--------------------------|
| 1 | Dracula is a fictional character.              | <input type="checkbox"/> |
| 2 | The Dracula novel is more than 100 years old.  | <input type="checkbox"/> |
| 3 | Dracula loved light.                           | <input type="checkbox"/> |
| 4 | There are hundreds of Dracula films.           | <input type="checkbox"/> |
| 5 | Good looking actors don't want to be vampires. | <input type="checkbox"/> |

3) Ahora leé el extracto de la novela de Bram Stoker. Ordená las escenas en la forma correcta.

- |   |   |                          |
|---|---|--------------------------|
| a | The Englishman wanted to visit Count Dracula. | <input type="checkbox"/> |
| b | Dracula smelled blood.                        | <input type="checkbox"/> |
| c | A woman gave the Englishman a crucifix.       | <input type="checkbox"/> |
| d | Dracula woke up.                              | <input type="checkbox"/> |
| e | The Englishman arrived at Dracula's home.     | <input type="checkbox"/> |
| f | The coach arrived at the hotel.               | <input type="checkbox"/> |
| g | Dracula was happy.                            | <input type="checkbox"/> |