



UNIDAD EDUCATIVA "30 DE JULIO"

AMIE 23H00357 – 23D01C02-09-10 Tlf.2752085/2752496.
Email: ueducativa30dejulio@gmail.com
SANTO DOMINGO DE LOS TSÁCHILAS – ECUADOR



INSTRUMENTO DE EVALUACIÓN DIAGNÓSTICA

GRADO EGB: 9th – 10 th

PARALELO: A – B

DOCENTE: LIC. VIVIANA LEMA

ESTUDIANTE: _____

FECHA: _____

AÑO LECTIVO: 2021 -2022

JORNADA: VESPERTINA

ASIGNATURA: INGLES

SUBNIVEL: SUPERIOR

INDICACIONES: Esta es una prueba para evaluar tus conocimientos y habilidades en el área de INGLÉS. Trabaja con atención para que puedas resolverla correctamente.

SKILL AND PERFORMANCE CRITERIA: EFL 4.3.2. Make use of clues such as titles, illustrations, organization, text outline and layout, etc. to identify and understand relevant information in written level-appropriate text types.

INDICATORS FOR THE PERFORMANCE CRITERIA: Learners can follow and understand short straight forward spoken audio texts set in familiar contexts when the message is delivered slowly and there is other contextual support. (Example: rules for a game, classroom instructions, a dialogue in a scene from a cartoon or movie, etc.) Learners can use other classmate's

contributions in class as models for their own. REF (I.EFL.4.7.1.) (I.2, I.3, S.4)

1. Place the order according to the graph, use the vocabulary of the Word Bank.
Coloque la orden según el gráfico, use el vocabulario del Word bank.



Word Bank

Check	Underline
Match	Circle
Listen	Read
Practice	Write
Spell	Look

2. Match with lines the adjectives.
Empareja con líneas los adjetivos.

OLD

FAT

HAPPY

SAD

THIN

YOUNG



SKILL AND PERFORMANCE CRITERIA: EFL 4.3.1. Understand main points in short simple texts on familiar subjects.

INDICATORS FOR THE PERFORMANCE CRITERIA: I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

3. Complete the sentences with the correct form of the verb To be.
complete las oraciones con la forma correcta del verbo ser o estar.

Verb "To Be"

USE

AM ARE IS

1. I ____ happy! 😊
2. You ____ scared. 😨
3. He ____ small. 🧒
4. She ____ surprised. 😲



4. Circle the correct rules about present continuous.
Encierra en un círculo las reglas del presente continuo.

- a. Play – **Playing**
- b. Run – **Runing**
- c. Run – **Running**
- d. Dance – **Danceing**
- e. Play – **Plays**
- f. Dance – **Dancing**

5. Complete the following introduction about yourself.
Complete la siguiente presentación sobre usted.

Self Introduction

What's your name?

Hello! My name is _____.

How old are you?

I am _____ years old.

How are you?

I'm _____.

Where are you from?

I'm from _____.

Where do you live?

I live in _____.



ELABORADO DOCENTE	REVISADO COORD. COMISIÓN T. P.	VALIDADO COORD. JUNTA ACAD. B. E.	APROBADO VICERRECTOR (A)
Lic.	Lic. Edinson Tapia	MSc. Jessica Naranjo	Lic. William Gaibor
Firma:	Firma:	Firma:	Firma:
Fecha:	Fecha:	Fecha:	Fecha:



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TABULACIÓN DE LA EVALUACIÓN DIAGNÓSTICA

GRADO EGB:

DOCENTE:

FECHA:

PARALELO:

JORNADA:

ASIGNATURA:

SUBNIVEL:

N° de estudiantes	Nómina de estudiantes	DESTREZA 1:		DESTREZA 2:		DESTREZA 3:		Destreza 4:		Destreza 5:		Destreza 6:		Destreza 7:		Destreza 8:		Total NO
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LIVEWORKSHEETS