



**CANAAN CHRISTIAN ACADEMY**  
Jardín, Escuela e Instituto Cristiano Bilingüe  
**Grammar Quiz IV Bimester**  
**9th Grade**

**Student's Name:** \_\_\_\_\_ **Date:** May/21/2021

**I. Correcting Errors in Tense Sequence**

Read each sentence. Then, rewrite one of the verbs to correct the error in tense sequence.

**Example:** When we go hiking, we brought snacks.

**Answer:** When we went hiking, we brought snacks.

1. Eliana dials the number and waited patiently for someone to answer.
2. Every time Uncle Rudolph comes to visit, he brought his guitar.
3. Anik was turning in her homework, but she forgot to put her name on it.
4. Sheila's hat fell off as she runs to catch the bus.
5. Because he missed his flight, Yanni had been spending the night at a hotel.

**II. Writing Sentences About Simultaneous Events**

Read each sentence. Then, complete the sentence, using the line provided, by adding a verb to indicate a simultaneous event.

**Example:** I mowed lawns all summer and \_\_\_\_\_ money to buy a go-cart.

**Answer:** earned

1. Stanley \_\_\_\_\_ when he concentrates.
2. While Lacey \_\_\_\_\_ her bike, she thought about her vacation.
3. Dean leaned on the door and \_\_\_\_\_ for help.
4. When I smell baked apples, I \_\_\_\_\_ of my grandma.
5. As the curtain went up, the music \_\_\_\_\_.

**III. Recognizing Modifiers That Help Clarify Tense**

Read each sentence. Then, fill in the modifier that best clarifies the verb tense in the sentence. The first item has been completed for you.

1. A prompt person, Steve \_\_\_\_\_ arrives on time.
2. Surprising us all, Amy \_\_\_\_\_ burst into tears.
3. I volunteer at the hospital \_\_\_\_\_.
4. My best friend Will be moving to Florida \_\_\_\_\_.
5. Uncle Vinnie had never been online \_\_\_\_\_.

**IV. Identifying the Subjunctive Mood**

Read each sentence. Then, on the line provided, identify the mood of the underlined verb.

**Example:** If it were warmer, I would go swimming.

**Answer:** subjunctive

1. I want him to take a break.
2. Gabriella insisted that we be here by noon.
3. It is important that he order more shirts.
4. Add your e-mail address to the list.
5. Stop wasting time!
6. Mr. Perez asked that Dan leave the library.
7. If Sandy were here, she would know what to do.
8. Shut the windows before you leave the house.
9. Janice walked as if she were in a hurry.
10. The librarian said that I owe a fine.

### V. Identifying Active and Passive Voice

Read each sentence. Decide if the underlined verb is written in active or passive voice. Write AV active voice and PV for passive voice.

**Example:** William drove to school.

**Answer:** AV

1. The book was written by Amy Tan.
2. Jasper chased her ball.
3. Mr. Poppick checked the paper.
4. The speech was presented by Alan.
5. The dinner is being eaten by the girls.
6. She learned to play the flute.
7. The watercolor was painted by Lou.
8. Breakfast is being made by Bea.
9. The bird sat on the perch.
10. The cat meowed loudly.