

Parachute – John K

Part 1:

Vocabulary and Discussion:

... Got a hold of my psyche (... can't stop thinking)	I would fall without a parachute (I don't care what would happen)
Questioning	you blow my mind (You are amazing)
... a thousand times over (again and again)	Finger wrapped around me (I would do anything you asked)
Consequence (Effect)	Losing Control

- A. Discuss each vocabulary word in terms of how it relates or affects student lives if that vocabulary is relevant to their lives. **For example: What has gotten a hold of your psyche?**
- B. Use 8 words from the list above and make a story individually or as a group.
Low Level: N/A
Mid Level: Phrases + student drawings -> Tell the story.
High Level: Sentences +/- drawings -> tell the story.

Part 2: Fill in the Blanks

Vibing, we could talk all night or sit in _____
Watching shitty _____
Getting high and _____ about nothing _____ at all
And that's _____ I with me

Losing _____ but I like it
Whatcha doin' to me, doin' to me, doin' to me?
You got a _____ of my psyche
And that's _____ with me

I don't know what's _____

Part 3: Order the Sentences

_____ You're the one good thing I ain't questioning
_____ If that's the consequence of loving you
_____ I'm feelin' all these feelings I don't understand
_____ Then I would fall without a parachute
_____ Lately I've been someone and it ain't myself
_____ Like ooh, if I knew that it would kill me
_____ I'm spending all my time on somebody else
_____ I would still be here a thousand times over

Part 4: Find the Mistakes.... Song is too short :)

Part 5: Comprehension

1. Read quietly and try to understand
2. What do you think you understand? Why?
3. Read as a group, analyze

Part 6: Pronunciation Fluency

Sing... (alternate lines sing the whole song)