

## 19. Present Continuous

(Настоящее продолженное время)

Действия, которые происходят в данный момент



+	-
<u>I</u> <b>am</b> speaking. <u>He</u> / <u>She</u> / <u>It</u> <b>is</b> speaking. <u>We</u> / <u>You</u> / <u>They</u> <b>are</b> speaking.	<u>I</u> ' <b>m not</b> speaking. <u>He</u> / <u>She</u> / <u>It</u> <b>isn't</b> speaking. <u>We</u> / <u>You</u> / <u>They</u> <b>aren't</b> speaking.
?	
<b>Am</b> <u>I</u> speaking? <b>Are</b> <u>you</u> speaking? <b>Is</b> <u>he</u> / <u>she</u> / <u>it</u> speaking? <b>Are</b> <u>we</u> / <u>you</u> / <u>they</u> speaking?	Yes, <u>I</u> <b>am</b> . / No, <u>I</u> ' <b>m not</b> . Yes, <u>he</u> / <u>she</u> / <u>it</u> <b>is</b> . No, <u>he</u> / <u>she</u> / <u>it</u> <b>isn't</b> . Yes, <u>we</u> / <u>you</u> / <u>they</u> <b>are</b> . No, <u>we</u> / <u>you</u> / <u>they</u> <b>aren't</b> .

**am = 'm    is = 's    are = 're    isn't = is not**  
**aren't [ɑ:nt] = are not**

### Правила добавления окончания -ing к глаголам

После [e]: dance — dancing

Глагол заканчивается на одну согласную, перед ней одна краткая гласная под ударением:

run — running      Сравните: listen — listening

После [y]: play — playing, study — studying

### Слова — указатели на Present Continuous

now — сейчас

at the moment — в данный момент

today — сегодня

Look! — Посмотри! Listen! — Послушай!

- <https://www.liveworksheets.com/xq1477859xg>
- <https://www.liveworksheets.com/ii1465665ve>
- <https://www.liveworksheets.com/ak1164788io>



1 Write in three groups.

read, swim, dance, run, make, learn, draw,  
solve, get up, ride, paint, put

<i>reading</i>	<i>swimming</i>	<i>dancing</i>

b)

+ ing

a) read - *reading*

b) listen - \_\_\_\_\_

c) play - \_\_\_\_\_

d) buy - \_\_\_\_\_

e) wear - \_\_\_\_\_

æ + ing

f) skate - *skating*

g) take - \_\_\_\_\_

h) ride - \_\_\_\_\_

i) write - \_\_\_\_\_

j) have - \_\_\_\_\_

tt, mm, nn + ing

k) get - *getting*

l) swim - \_\_\_\_\_

m) run - \_\_\_\_\_

n) sit - \_\_\_\_\_

o) put - \_\_\_\_\_



2a Write. What are they doing now?

It's evening. I am doing (do) my homework. I \_\_\_\_\_  
\_\_\_\_\_ (solve) a Maths problem. My sister \_\_\_\_\_  
(draw). My parents \_\_\_\_\_ (watch) TV. My brother  
\_\_\_\_\_ (swim) in the swimming-pool near our  
house. My granny and grandad \_\_\_\_\_ (walk) our  
dog Rex. Rex \_\_\_\_\_ (run).



2b Write Is / Are and the boy's answers.

1. Are you doing your homework?

Yes, I am.

2. \_\_\_\_\_ you doing sums?

\_\_\_\_\_

3. \_\_\_\_\_ your sister painting?

\_\_\_\_\_

4. \_\_\_\_\_ your parents watching TV?

\_\_\_\_\_

5. \_\_\_\_\_ your brother swimming?

\_\_\_\_\_

6. \_\_\_\_\_ your grandparents running?

\_\_\_\_\_

7. \_\_\_\_\_ your dog sleeping?

\_\_\_\_\_

3. Open the brackets. Use Present Continuous.

1. I am doing (do)
2. She \_\_\_\_\_ (go)
3. We \_\_\_\_\_ (make)
4. He \_\_\_\_\_ (wear)
5. They \_\_\_\_\_ (play)
6. You \_\_\_\_\_ (help)
7. Nick is swimming (swim)
8. the dogs \_\_\_\_\_ (eat)
9. my friend \_\_\_\_\_ (draw)
10. the children \_\_\_\_\_ (buy)
11. Steve \_\_\_\_\_ (get up)
12. Steve and Ted \_\_\_\_\_ (read)

4. Open the brackets. Use Present Continuous.

1. I am wearing (wear) shoes now.
2. Look! Liz \_\_\_\_\_ (make) nice things.
3. The boys \_\_\_\_\_ (swim) now.
4. Tom \_\_\_\_\_ (get) up at the moment.
5. They \_\_\_\_\_ (learn) about nature now.
6. The pupils \_\_\_\_\_ (paint) a house now.
7. Now I \_\_\_\_\_ (speak) English.
8. Bob \_\_\_\_\_ (do) sums at the moment.

5. What are they doing?



Kim and Tim

play tennis



Sandy and Andy



Jack and Jill



Sonya and Tonya

listen to a story



Molly and Polly



1. Kim and Tim \_\_\_\_\_ (draw).
2. Jack and Jill \_\_\_\_\_ (dance).
3. Sonya and Tonya \_\_\_\_\_ (paint).
4. Sandy and Andy \_\_\_\_\_ (play tennis).
5. Molly and Polly \_\_\_\_\_ (listen) to a story.
6. Twinky \_\_\_\_\_ (read) a book.
7. Floppy \_\_\_\_\_ (dance).
8. The girls \_\_\_\_\_ (eat).
9. Liz \_\_\_\_\_ (speak) English.
10. Mark \_\_\_\_\_ (sing) a song.
11. Sally \_\_\_\_\_ (read) a book.
12. Colin \_\_\_\_\_ (play) badminton.
13. Alina \_\_\_\_\_ (make) things.
14. Russel \_\_\_\_\_ (learn) about nature.

sing a song



Mark

learn about nature



Russel

play badminton



Colin

read a book



Sally

make things



Alina