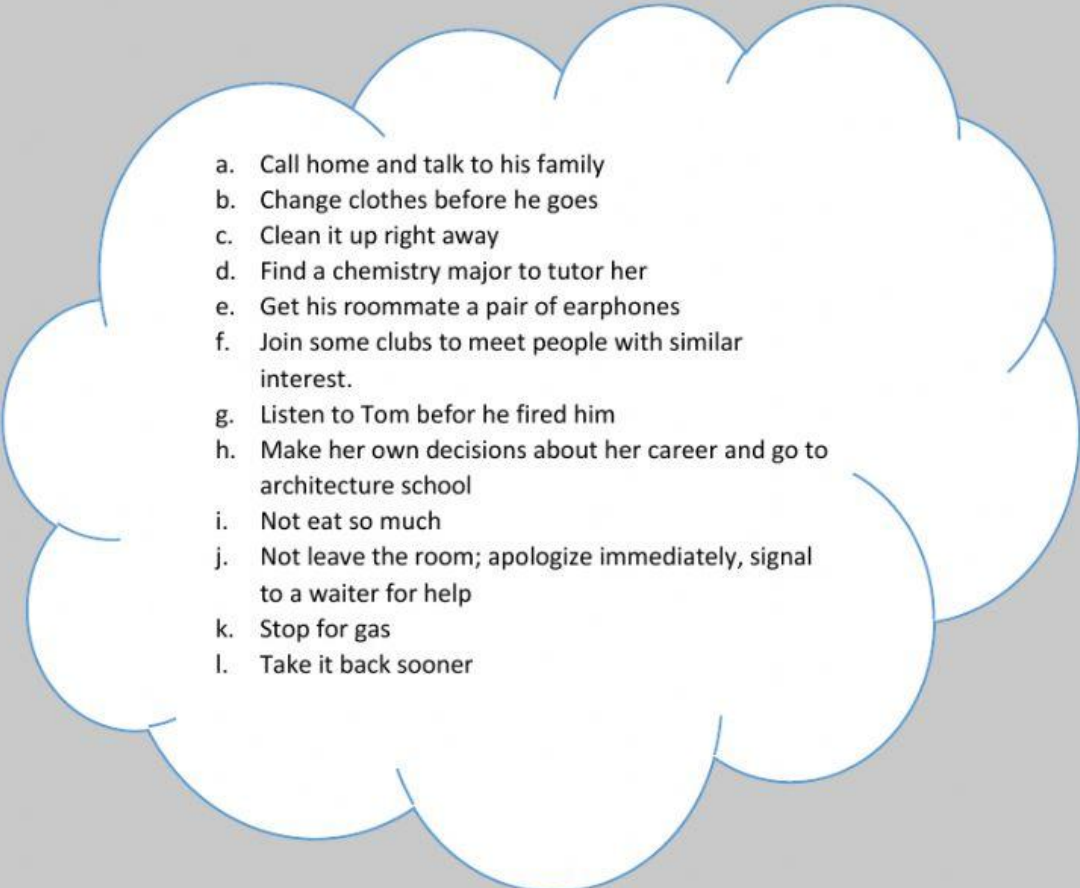


Name:

Directions: Give advice to the people in the following situations. Use should, ought to, or had better. Choose from the suggested completions in the list. Or use your own words.

- 
- a. Call home and talk to his family
 - b. Change clothes before he goes
 - c. Clean it up right away
 - d. Find a chemistry major to tutor her
 - e. Get his roommate a pair of earphones
 - f. Join some clubs to meet people with similar interest.
 - g. Listen to Tom before he fired him
 - h. Make her own decisions about her career and go to architecture school
 - i. Not eat so much
 - j. Not leave the room; apologize immediately, signal to a waiter for help
 - k. Stop for gas
 - l. Take it back sooner

1. Ellen is having a lot of trouble in her chemistry class.
2. You didn't stop for gas, and then you ran out of gas on the highway.

Colegio Profesional de Turismo Guatemalam
Mid Term
Second Unit
6th Grade Billilingual Secretaries

3. Sam and Tim, both teenagers, have messed up the house, and their parents are coming home soon.
4. You had to pay a fine because your library book was overdue
5. Ron is wearing jeans. He's expected a formal reception this evening
6. Mary's parents expect her to work in the family business, a shoe store, but she wants to be an architect.
7. Richard's roommate says stays up very late studying. While his roommate is studying, he listens to loud music, and Richard can't get to sleep.
8. Pierre is feeling really homesick these days.
9. You have a stomach ache because you ate to much
10. Tom didn't show up for work yesterday because he and his friend were in an auto accident. Tom was okay but his friend was badly hurt, so Tom had to say with him at the hospital, Tom didn't call his boss to tell him he wouldn't be at work. When Tom arrived at work today. His boss fired him immediately, refusing to listen to any of Tom's explanations for missing work.

Directions: Correct any errors in the use of be supposed to.

1. The students are suppose to write a composition
2. They supposed write it bout a person they admire
3. They're supposing to writ it in ink.


Colegio Profesional de Turismo Guatemalam
Mid Term
Second Unit
6th Grade Billilingual Secretaries

4. They don't supposed to write it in pencil
5. When are they suppose to hand it in?

Directions: Restate the following rules in sentences with be supposed to.

1. NO SMOKING
2. KEEP OFF THE GRASS
3. NO EATING OR DRINKING IN THIS ROOM
4. MOVE TO THE REAR OF THE BUS
5. DO NOT JOKE WITH AIRPORT PERSONNEL WHILE YOUR HAND LUGGAGE IS BEING INSPECTED.
6. USE THE STAIRS IN CASE OF FIRE. DO NOT USE THE ELEVATOR
7. NO LITTERING
8. SLOWER TRAFFIC KEEP RIGHT.

Colegio Profesional de Turismo Guatemalam
Mid Term
Second Unit
6th Grade Bilingual Secretaries

Directions: Complete the dialogues with appropriate pronouns. If nothing is needed in the blank, write .

1. We'll never find an apartment we can afford in the middle of the city. Why don't _____ look for one in the suburbs. It's farther, but the apartments are probably less expensive.

B: Okay, I'll drive. Lets _____ drive to the suburbs right now.

A: Why don't _____ look in the newspaper first? We should look in the classified ads for that area. Do you have this morning's paper?

B: No, Shall _____ go get one?

A: Good idea. I'll come with you.

2. I'm worried about Barbara. She's never this late.

B: Let's not _____ worry. She's probably just held up in traffic.

A: Why don't _____ call her parents? At least then we'll know if she left home on time.

B: Okay, If it will make you feel better, but why don't __ just try not to get upset. I'm sure she's okay.

3. This pasta is delicious! Why don't _____ try some?

B: No, thank you. I'm full. Let's _____ ask for the check.

A: What? No dessert? This place is famous for its pies. Why don't _____ stay and have some dessert?

B: I couldn't eat another bite, but I'll wait for you. Shall __ get the waiter for you?

A: Yes, please, when you see him. Thanks. You sure you don't want any dessert?

4. I think it's time for us to fix up the apartment.

Colegio Profesional de Turismo Guatemalam
Mid Term
Second Unit
6th Grade Bilingual Secretaries

B: Okay, Why don't _____ do something to the living room?

A: That's a good idea. Shall _____ paint the walls?

B: Sure. Sounds great.

A: Okay. I'll go to the paint store. Shall ____ get the same color that's on there now, or a different one?

B: Something different

A: Why don't _____ get an off white?

B: No, How about a light yellow?

A: Okay, And while I'm gone, why don't ____ cover the furniture and floor so we won't drip paint on anything.

B: Well, I'd really like to help, but I have to get back to work.

A: What?!

Directions: For each of these situations, give three suggestions with Could. Then give definite advice with should.

1. It's late at night. Tonyy is home by himself. He hears a window break. He thinks it's a burglar. Now what? What could or should he do now?

He could

He could

He should

2. Bruce has helped his mother onto the train and escorted her to a seat. While he is saying goodbye, the train begins pulling away from the station. By the time he gets through the crowded aisles to the exit, the train is traveling fast. Now what?

He could

He could

He should

Colegio Profesional de Turismo Guatemalam
Mid Term
Second Unit
6th Grade Bilingual Secretaries

3. Kim is an insomniac. Every night she tosses and turns until 2 or 3 A.M. and gets only a few hours of sleep. It's beginning to affect her work as she has to be in her office at 8:00 a.m. She's always is tired. She needs some advice

He could

He could

He should