



## ESCRIBIMOS Y EVALUAMOS NUESTRO TESTIMONIO DURANTE LA PANDEMIA DEL COVID-19

### PART I

Objective:

- Today we'll **write** and evaluate our testimonies during the Covid-19 pandemic.

Materials:

- Laptop or cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil.
- Notebook (portfolio).

Evaluation criteria list:

Read the following list and take them into consideration.

My testimony during the pandemic	
1.	Empleas el presente simple de manera adecuada en tu testimonio.
2.	Empleas recursos textuales para aclarar o reforzar tu testimonio (brindas contexto y das detalles de manera coherente).
3.	Evalúas el uso correcto de los verbos y las palabras usadas para mejorarlo.
4.	Evalúas el sentido y características de tu testimonio para mejorarlo.

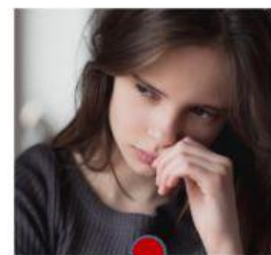
Activities:

**Antes de iniciar, abre y repasa el material SIMPLE PRESENT.**

**I. PRACTICE GRAMMAR:** Write the verbs in parenthesis in the right simple present form.

- a) I \_\_\_\_\_ (be) a good person.
- b) My brothers are twins. They \_\_\_\_\_ (be) in Argentina.
- c) In this club people usually \_\_\_\_\_ (dance) a lot.
- d) Linda \_\_\_\_\_ (take care) of her sister.
- e) John rarely \_\_\_\_\_ (leave) the country.
- f) We \_\_\_\_\_ (live) in the city most of the year.
- g) Lorie \_\_\_\_\_ (travel) to Paris every Sunday.
- h) I \_\_\_\_\_ (bake) cookies twice a month.
- i) You always \_\_\_\_\_ (teach) me new things.
- j) She \_\_\_\_\_ (help) the kids of the neighborhood.

**II. SELECT:** Look at the images and match with an arrow to the feeling that describes them.



SAD

BORED

STRESSED

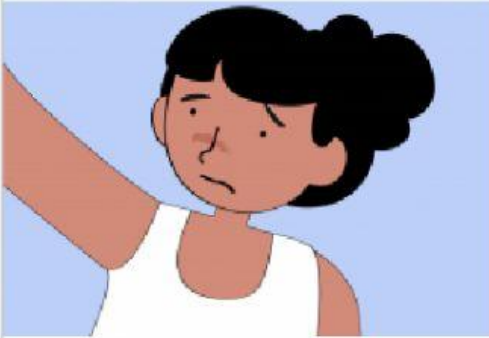
HAPPY

III. READING: Listen to and read the following Facebook posts. Then, complete the chat with the right information:



**Rocío Torres**  
10:30 AM

In lockdown, I don't go out, I don't visit my grandfather, and I don't see my friends 😞. I feel stressed. What do I do? 😞😞



7 3 Shares


Like Share

**D** David Puma  
When I feel stressed, I read comics, I draw my favourite superheroes, and I call my friends.

**L** Lizbeth Dominguez  
Oh no! 😞 When I feel stressed, I eat chocolate, I play the guitar, and dance with my sister.

**Lester Fernández**  
11:30 AM

In lockdown, I feel bored!!! 😞😞 I don't play with my friends, I don't go to school, and I don't go to the movies. What do I do? 😞😞😞



7 3 Shares

Like Share

**R** Robert Gonzales  
I am sorry! When I feel stressed, I watch videos and learn how to cook.

**S** Susy Guerrero  
My friend! 😞 When I feel stressed, I play chess, I listen to the radio, and I dance.

Complete the following chart:

NO OLVIDES USAR COMAS Y EL CONJUNTIVO "AND" AL MOMENTO DE ENLISTAR.

Rocío Torres	Lester Fernandez
How does she feel?	How does he feel?
She <b>feels</b> stressed.	
Reasons	Reasons
Example: Because <b>she</b> doesn't go out,	Because...

<b>David Puma:</b> What does he do when he feels stressed?	<b>Robert Gonzales:</b> What does he do when he feels stressed?
<b>Lizbeth Dominguez:</b> What does she do when he feels stressed?	<b>Susy Guerrero:</b> What does she do when he feels stressed?

How do you feel now? \_\_\_\_\_

What do you do when you feel stressed? \_\_\_\_\_

**¡HAS HECHO UN GRAN TRABAJO!, NOS VEMOS EL DÍA MIÉRCOLES PARA HACER LA PARTE II DE LA FICHA, AÚN ASÍ, DE ACUERDO A TU DESEMPEÑO DE HOY, AUTOEVALÚATE:**

	My testimony during the pandemic	YES	NO
1.	Empleas el presente simple de manera adecuada en tu testimonio.	<input type="checkbox"/>	<input type="checkbox"/>
2.	Empleas recursos textuales para aclarar o reforzar tu testimonio (brindas contexto y das detalles de manera coherente).	<input type="checkbox"/>	<input type="checkbox"/>
3.	Evalúas el uso correcto de los verbos y las palabras usadas para mejorarlo.	<input type="checkbox"/>	<input type="checkbox"/>
4.	Evalúas el sentido y características de tu testimonio para mejorarlo.	<input type="checkbox"/>	<input type="checkbox"/>

### **METACOGNICIÓN:**

¿Pudiste describir tu emoción actual y las actividades que haces cuando estás estresado?

¿Qué te resulto fácil o difícil?