

## Listening

- 1 3.45 Posłuchaj dwukrotnie wypowiedzi Mary, Chrissy, Kena i Triss o tym, co robią w weekend. Uzupełnij zdania imionami z ramki. Uwaga: jedno imię pasuje do dwóch zdań.

Triss • Ken • Chrissy • Mary

- 1 \_\_\_\_\_ watches TV on Saturday evening.
- 2 \_\_\_\_\_ doesn't help in the house on Saturday.
- 3 \_\_\_\_\_ doesn't do his/her homework on Saturday.
- 4 \_\_\_\_\_ goes out with some friends on Sunday.
- 5 \_\_\_\_\_ plays ice-hockey on Saturday afternoon.

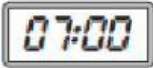
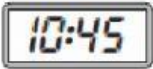
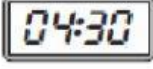
## Vocabulary

- 2 Uzupełnij zdania wyrazami z ramki. Uwaga: dwa wyrazy nie pasują do żadnego zdania.

do • take • brush • post • chat • have • go

- 1 Sometimes I \_\_\_\_\_ comments online.
- 2 Every Monday, I \_\_\_\_\_ photos of my volleyball team.
- 3 In the evening, I \_\_\_\_\_ on my mobile with my friends.
- 4 On Saturday, I always \_\_\_\_\_ out with my friends.
- 5 I \_\_\_\_\_ my teeth in the morning.

- 3 Podpisz ilustracje.

- 1  It's seven \_\_\_\_\_.
- 2  It's \_\_\_\_\_ to ten.
- 3  It's \_\_\_\_\_ to eleven.
- 4  It's twenty \_\_\_\_\_ five.
- 5  It's \_\_\_\_\_ past four.

- 4 Do zdań 1-3 dobierz właściwą reakcję a-c.

- 1 Am I late? \_\_\_\_\_
- 2 It's eight o'clock. \_\_\_\_\_
- 3 Excuse me, what time is it? \_\_\_\_\_
  - a It's ten to six.
  - b It's time to get up!
  - c Yes, you are. Hurry up!

## Grammar

- 5 Uzupełnij zdania twierdzące poprawną formą czasowników w nawiasach w czasie *Present simple*.

- 1 We always \_\_\_\_\_ (play) football on Saturday.
- 2 Tom \_\_\_\_\_ (go) to bed at 10:00.
- 3 I \_\_\_\_\_ (have) breakfast at 7:00.
- 4 Mary \_\_\_\_\_ (hang) out with her friends on Monday.

- 6 Uzupełnij zdania przeczące poprawną formą czasowników w nawiasach w czasie *Present simple*.

- 1 Matt and Dan \_\_\_\_\_ (not get) up late on Sunday.
- 2 My sister \_\_\_\_\_ (not do) judo on Tuesday.
- 3 I \_\_\_\_\_ (not have) dinner at school.
- 4 Tina \_\_\_\_\_ (not go) to her dance classes every day.

- 7 Uzupełnij pytania, używając *do* lub *does*. Dopisz krótkie odpowiedzi.

- 1 \_\_\_\_\_ you do exercise in the morning?  
Yes, I \_\_\_\_\_.
- 2 \_\_\_\_\_ she watch TV in the afternoon?  
No, she \_\_\_\_\_.

## Reading

- 8 Przeczytaj wpis na blogu Petera opisujący jego typowy poniedziałek. Uzupełnij zdania odpowiednimi wyrazami. Podkreśl poprawną odpowiedź.

X

A lot of people don't like Mondays, but I think it's a great day! I get up late because my lessons start at 10:00. I only have four lessons on Mondays, so I have a lot of free time in the afternoon. At home, I have dinner at 4:00 and then I do my homework. At about 5:30 I go out with my friends. I don't watch TV on Monday evening but sometimes I play computer games. I go to bed at 10:00 because Tuesday is a busy day for me. I don't like Tuesdays!

- 1 Peter **likes / doesn't like** Mondays.
- 2 Peter gets up **early / late** on Monday.
- 3 On Monday, Peter has dinner **at school / at home**.
- 4 At half past five, Peter **does homework / goes out with friends**.
- 5 On Monday evening, Peter **plays computer games / watches TV**.