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Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
- Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
- Csak *egy megoldást* írjon be, mert ha valamelyik nem helyes, a jó sem fogadható el.
- Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
- A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
- A beírást igénylő megoldásoknál mindig a *szövegben elhangzott szavakat* használjuk.
- Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this CD, and the tasks and instructions are printed in your test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After that, we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

The whole test is exactly 30 minutes long.

Good luck!

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TASK 1

- In this section you will hear an interesting story about an engagement ring.
- Your task will be to write the letter of the correct answer in the boxes on the right.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ *Daniella and John travelled by ...*

- A) land.
- B) sea.
- C) air.

C

1. John had decided to propose to Daniella ... before they went to New York.

- A) years
- B) months
- C) days

2. John found Central Park the ideal place to propose because it was ...

- A) leafy green with happy people.
- B) a beautiful day with young people all around.
- C) a nice fall day with only a few people around.

3. Daniella ... John's proposal.

- A) immediately accepted
- B) was lost for words after
- C) hesitated briefly before accepting

4. Daniella ...

- A) pretended the ring was the right size.
- B) realized the ring was the wrong size.
- C) insisted on wearing the ring.

5. Daniella and John were ... when the ring disappeared.

- A) eating in a restaurant
- B) standing in Times Square
- C) heading for their hotel

6. Daniella and John ...

- A) lifted the grate with a crow bar to find the ring.
- B) decided to have a nice weekend anyway.
- C) made sure the police recorded their names.

7. After Daniella and John arrived back home, they ...

- A) went to a jewellery store to buy another ring.
- B) were told about the social media campaign.
- C) were phoned by the New York Police Department.

8. The CCTV footage showed ... searching for the ring.

- A) Daniella and John
- B) helpful New Yorkers
- C) Special Operations Officers

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That is the end of Task 1.

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TASK 2

- In this section you will hear a museum guide describing a famous painting by Francisco Goya.
- Your task will be to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write **A** if the statement is true, write **B** if the statement is false, and write **C** if the text does not say.
- First, you will have some time to look at the task, and then we will play the recording twice.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to make your decision about the answers.
- **A = TRUE B = FALSE C = THE TEXT DOES NOT SAY**



✓ The museum guide says that the Francisco Goya room is the first stop on the tour.

B

9. Goya finished the painting in the second decade of the 19th century.

10. Napoleon's brother became the king of Spain.

11. The French executed hundreds of Spanish people on the 3rd of May.

12. Goya had never sympathized with the French Revolution.

13. No painter had used light and dark before as powerfully as Goya did.

14. The man in the white shirt was a well-known aristocrat.

15. The light from the moon fell on the soldiers.

16. Goya's portrayal of the French soldiers shows that they felt no pity for their victims.

17. According to the museum guide, Goya's painting is as powerful now as it was in the past.

That is the end of Task 2.

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TASK 3

- In this section, you will listen to some information about fighting off the common cold.
- Your task will be to write one word or number in each of the gaps below using the exact words that you hear in the recording.
- First, you will have some time to look at the task, and then we will play the recording twice.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ The treatments this article focuses on are called**home**.....**remedies**.....

18. A virus which enters our bodies has to fight against systems.

19. The adaptive system creates specific so that the body can remember the new viruses if they return.

20. The common cold virus confuses our adaptive system because it its

21. and habits affect how strong our immune systems are.

22. If we have a balanced diet, supplementing it with vitamins and minerals will make

23. In a study, either a placebo or a daily garlic supplement were given to 146

24. In the placebo group, the 65 colds resulted in of sickness.

25. As far as orange juice is concerned, there is no that it prevents colds, makes symptoms less serious or reduces the length of a cold.

That is the end of Task 3, and also the end of the Listening Exam.

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