



# Units 1–2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A**

Lucy, Michael, and Sylvie are talking. Listen and check (✓) the correct answers. (4 POINTS)

- |                                               |                                                       |
|-----------------------------------------------|-------------------------------------------------------|
| 1. Sylvie is                                  | 3. Sylvie is from                                     |
| <input type="checkbox"/> Michael's friend.    | <input type="checkbox"/> Vancouver.                   |
| <input type="checkbox"/> Lucy's friend.       | <input type="checkbox"/> Montreal.                    |
| <input type="checkbox"/> Michael's classmate. | <input type="checkbox"/> Toronto.                     |
| 2. Sylvie's last name is                      | 4. They are all                                       |
| <input type="checkbox"/> Marso.               | <input type="checkbox"/> in the cafeteria.            |
| <input type="checkbox"/> Marceau.             | <input type="checkbox"/> in the same school.          |
| <input type="checkbox"/> Marcoe.              | <input type="checkbox"/> in the same chemistry class. |

**B**

Complete the conversations. Use the correct form of *be*. (4 POINTS)

- A: Where \_\_\_\_\_ you from, Riko?  
B: I'm from Tokyo. How about you?
- A: \_\_\_\_\_ Jacob in your class this semester?  
B: Yes. We're in the same English class.
- A: What \_\_\_\_\_ your math class like?  
B: It's really interesting, and the teacher's great!
- A: \_\_\_\_\_ Emma and Betty from Canada?  
B: No, they're from England.

**C**

Circle the correct word. (4 POINTS)

- A: Nice to meet you, Diego. What's (his / their / your) last name again?  
B: (Her / My / Its) last name is Garcia. It's nice to meet you, too.
- A: This is my new friend, Elizabeth. Everyone calls (me / them / her) Beth.  
B: Hi, Beth. We're the Johnsons. (Your / His / Our) first names are George and Julie.

**D**

Complete the conversations. Use the simple present. (3 POINTS)

- A: Where \_\_\_\_\_ you work?  
B: I work in a garage. I'm a mechanic.
- A: What \_\_\_\_\_ he do, exactly?  
B: He's a reporter for *The Boston Globe*.
- A: Where does she \_\_\_\_\_ to school?  
B: She goes to the University of Chicago.

**E**

Write the correct job in each set of sentences. (3 POINTS)

*Example:* He's a carpenter. He works for a construction company. He builds houses.

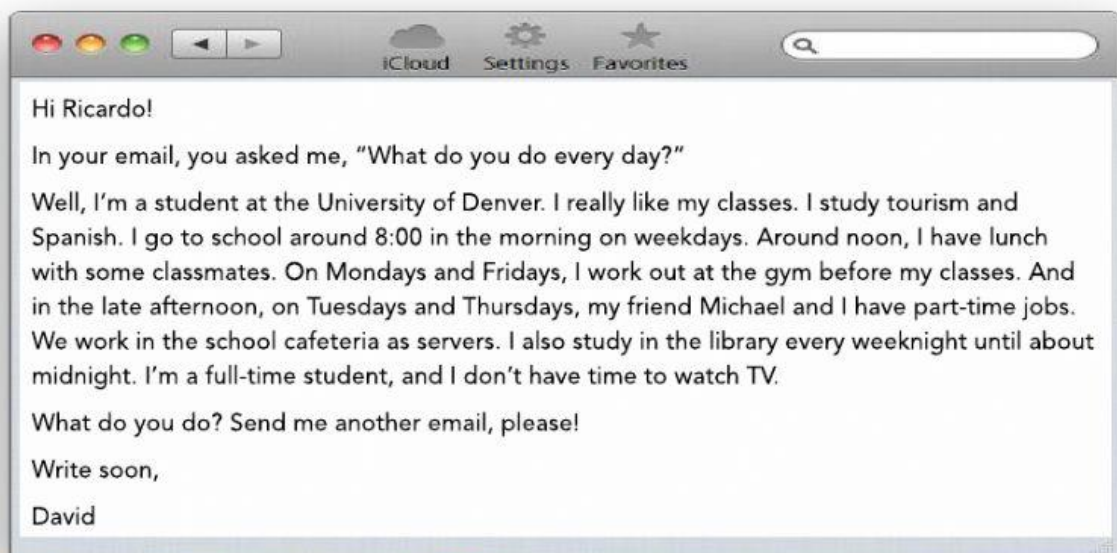
1. Carmen is a . She works for an airline. She serves drinks to passengers.
2. I work for World Travel. I'm a . I take people on tours.
3. Sam and Jerry are in the entertainment business. They play music. They are .

**F**Complete the sentences with *at*, *in*, *late*, *on*, or *until*. Two words will not be used. (3 POINTS)

1. I sleep \_\_\_\_\_ 10:00 on weekdays.
2. John gets home \_\_\_\_\_ at night on weekends.
3. They have lunch \_\_\_\_\_ Saturdays around 1:00 P.M.

**G**

Read the email. Then check (✓) the correct answers. (4 POINTS)



- |                                             |                                                        |
|---------------------------------------------|--------------------------------------------------------|
| 1. Ricardo is David's                       | 3. Michael                                             |
| <input type="checkbox"/> classmate.         | <input type="checkbox"/> works in the library.         |
| <input type="checkbox"/> new friend.        | <input type="checkbox"/> is Ricardo's friend.          |
| <input type="checkbox"/> best friend.       | <input type="checkbox"/> is David's friend.            |
| 2. David is a                               | 4. On Tuesdays and Thursdays, David                    |
| <input type="checkbox"/> part-time teacher. | <input type="checkbox"/> works out at the gym.         |
| <input type="checkbox"/> full-time student. | <input type="checkbox"/> works with Michael.           |
| <input type="checkbox"/> part-time chef.    | <input type="checkbox"/> doesn't study at the library. |