



**Reading:**

***Read the text and complete the following activities.***

# TO COLDLY GO

*Tourism is **damaging** Antarctica. We should protect this **unspoilt** place by limiting the numbers of people allowed to visit.*

There has been a rush of 'see it before it's gone' tourism in recent years. The popularity of 'climate tourism' has certainly been encouraged by travel journalism. In March, one newspaper had a travel article with the headline: *Global warming: 10 places to see before it's too late*. Last year, another newspaper had one called *10 wonders of the disappearing world*. This described **threatened** places such as Mount Kilimanjaro and the Maldives – and then it told you how to get to them!

This is a worrying, although understandable, trend. I too would love to see some of these **places** with my own eyes. Who wouldn't? On the top of my list would be Antarctica. I grew up amazed by the adventures of Amundsen, Shackleton, and Scott. **1** When people learn that these places may be changed by the climate in the near future, they suddenly want to visit them. I can easily understand the reason behind this type of tourism – just as I can understand why people want to climb to the top of mountains or reach out into space. But if tourists are making a bad situation worse, then they shouldn't be allowed to go.



Antarctica is one place where I believe that this is true more than anywhere else. **2** It is **too** environmentally **fragile** for the heavy feet of tourists! It is also one of the **only** places in the world that hasn't got a human population – so it doesn't need tourism for the money.

The sea ice is disappearing and it will soon be possible to reach more places by sea. **3** This will allow tourist activities to grow. Over 80 percent of tourists actually land on Antarctica during their voyages and therefore the risk to the fragile environment is increasing.

For decades, the country received just a few tourists. However, in recent years, it has become extremely popular as a **destination** for cruise ships, encouraged by the continual demand for 'adventure tourism'. Last year more than 35,000 tourists stepped ashore from their cruise ships in Antarctica.

One visitor wrote recently, with childish **glee**, about how he is now the proud owner of a small stone that he picked up when visiting Antarctica. He had strong opinions about tourism here.

**4** I strongly disagree: I believe in being careful. We must show that we can be responsible tourists in other places first before we spoil this beautiful place.

Surely, we don't always need to 'have' something just because we know it's there and as a result, end up damaging it. (And no, I don't agree with the view that you have to see these things with your own eyes to really understand why they need protecting. **5** ) I fear, though, that this is an unrealistic hope. Companies are buying bigger and stronger ships to carry their tourists to Antarctica. The force of tourism is perhaps more powerful than that of a glacier.

1. Read the article about tourism in Antarctica and choose the best answer (A, B or C).

**Why are more people visiting the Antarctic these days?**

A New technology lets us go there all through the year.

B Travel articles show us how beautiful the place is.

C People want to see it before environmental changes affect it.

2. Match the underlined words in the article with definitions 1-6.

1 JOY, HAPPINESS, DELIGHT \_\_\_\_\_

2 A PLACE TOURISTS GO TO \_\_\_\_\_

3 WEAK, EASILY BROKEN \_\_\_\_\_

4 IN DANGER \_\_\_\_\_

5 HURTING \_\_\_\_\_

6 STRONG \_\_\_\_\_

3. Choose from sentences - A-F the one which fits each gap 1-5. There is one extra sentence which you do not need to use.

- A. He argued that the continent shouldn't only be open to scientists
- B. This means that the tourist season will get longer.
- C. It would surely be a wonderful personal experience to follow in their footsteps.
- D. Although these rules are good, it is unlikely that anyone will obey them.
- E. I've never seen the Brazilian rainforest, but I understand why it shouldn't be cut down.
- F. In fact, I believe it is the one place in the world where there should now be a strict 'no tourism' rule.

**Use of English:**

**1 Choose the option (A, B, C or D) that best completes the text.**

A good friend is someone you can rely on, someone you (1) \_\_\_\_\_ up with whenever you can and who you generally (2) \_\_\_\_\_ in touch with, even if you are (3) \_\_\_\_\_ from each other for a long time. Sometimes I seem to (4) \_\_\_\_\_ touch with a close friend for years, but then she phones me and it's just as if we'd seen each other the day before. I've recently rediscovered old friends through the internet – I looked (5) \_\_\_\_\_ their names on a social (6) \_\_\_\_\_ site, and there they were! Next week I'm meeting one of my school friends for the first time in twenty years!

As a(n) (7) \_\_\_\_\_ child, I think of my friends as family (8) \_\_\_\_\_ they are not related (9) \_\_\_\_\_ me. We're meeting at the old castle where we used to play as children and where I'm now a volunteer tour guide (10) \_\_\_\_\_ visitors around at weekends. This weekend I'm not working, so I'll pick my friend up from the train station in the morning and then take her to the castle. It will be so good to see her again after all these years.

- 1 **A** get      **B** find      **C** meet      **D** pick  
 2 **A** keep      **B** get      **C** have      **D** stand  
 3 **A** divided      **B** separated      **C** removed      **D** taken  
 4 **A** stay      **B** get      **C** lose      **D** miss  
 5 **A** up      **B** out      **C** off      **D** up  
 6 **A** connecting      **B** matching      **C** networking      **D** communicating  
 7 **A** one      **B** only      **C** single      **D** separate  
 8 **A** despite      **B** although      **C** however      **D** even  
 9 **A** with      **B** over      **C** for      **D** to  
 10 **A** explaining      **B** going      **C** showing      **D** making

**2 Complete the conversation with the correct form of the verb in brackets.**

**A:** How often (1) \_\_\_\_\_ (you / go out) with Jack?

**B:** Actually, we (2) \_\_\_\_\_ (see) each other **for a while** but we (3) \_\_\_\_\_ (meet up) at Manchester stadium **tonight**. We really, really **want** (4) \_\_\_\_\_ (see) this game.

**A:** I thought you **needed** (5) \_\_\_\_\_ (study) for your exam?

**B:** Yes, I do. In fact, I (6) \_\_\_\_\_ (do) my homework **yet**. But I **hate** (7) \_\_\_\_\_ (stay) in all the time. Everyone needs a break sometimes.

**A:** True. You know, I'm into Rugby. I (8) \_\_\_\_\_ (watch) Leicester-Cardiff Blues live **last Saturday**.

Leicester (9) \_\_\_\_\_ (beat) Cardiff Blues 24-19. It was great fun! I didn't know you were **keen on** (10) \_\_\_\_\_ (watch) football. I **can't stand** (11) \_\_\_\_\_ (go) to football matches.

**B:** Good thing you (12) \_\_\_\_\_ (not come) with us then! Well, I'm **looking forward to** (13) \_\_\_\_\_ (see) my team win tonight! It (14) \_\_\_\_\_ (win) a match **for a long time** now.

**A:** Hey, I've got an idea. **Let's** (15) \_\_\_\_\_ (have) some pizza afterwards.

**B:** I (16) \_\_\_\_\_ (think) that's a great idea!

**A:** I'd **better** (17) \_\_\_\_\_ (book) a table then. Listen, I must go now. The match (18) \_\_\_\_\_ (start) in an hour and Jack (19) \_\_\_\_\_ probably \_\_\_\_\_ (drive) into town **right now**. And I (20) \_\_\_\_\_ even \_\_\_\_\_ (not/have) a shower **yet!** See you later.

**3. Choose the option (A, B, C or D) that best completes the sentences.**

1 They are terribly \_\_\_\_\_ by the break-up of their parents' marriage.

A excited B fascinated C amused D upset

2 My brother keeps borrowing my things without asking. Living with him is so \_\_\_\_\_

A nervous B annoying C confusing D exhausting

3 I'm really \_\_\_\_\_! These instructions don't make any sense and I don't know what to do!

A amused B bored C confused D surprised

4 Everyone laughed at me when I fell over. It was awful! It was so \_\_\_\_\_

A embarrassing B surprising C annoying D amusing

5 I was really \_\_\_\_\_ to hear that she was leaving her job. I certainly didn't expect that!

A exhausted B bored C excited D surprised

**4. For each of the following sentences, choose either "used to" or "would". If both are possible, use "would".**

1. Do you remember how your Uncle David \_\_\_\_\_ sit in that chair and smoke those disgusting cigars.

2. Your mother \_\_\_\_\_ have a Yorkshire Terrier when she was a young girl, didn't she?

3. For years, they \_\_\_\_\_ go on holiday to the Rockies, but then it became very fashionable and, hence, expensive.

4. Years ago, I \_\_\_\_\_ write a diary every day but then I got bored with doing it and I stopped. Maybe it was my life that was boring!

5. At the start of their marriage, they \_\_\_\_\_ be very happy - but then it all went wrong!

## Listening

You will hear four people talking about communication problems. For questions 1-4, choose the best answer, A, B or C.

### 1. Why did the girl lose her job?

- A. She spend too much time online.
- B. She was not honest.
- c. She had an illness.

### 2. Why was the girl upset?

- A She lost her mobile phone.
- B Her boyfriend was angry with her on the phone.
- C Strangers listened to a private phone call.

### 3. How did the boy feel about sending a postcard?

- A Surprised that it took so long to arrive.
- B Annoyed because he doesn't enjoy writing.
- C Embarrassed because it never reached his friend.

### 4. What did the girl do wrong?

- A she accidentally deleted a whole mail.
- B She sent an email to the wrong people.
- C She wrote some angry things to her friend.

