

CONSOLIDATION STUDY GUIDE

REVIEW OF TENSES

LISTENING. Listen to Mauricio. Then complete the text using the verbs in the box. (American Headway 2, CD1, Track 2)

'm enjoying	'm going to work	live	started
'm studying	come	can speak	went



My name's Mauricio Nesta. I (1) _____ from Brasilia, the capital of Brazil. I'm a student at the University of Brasilia. I (2) _____ modern languages –English and French. I also know a little Spanish, so I (3) _____ four languages. I (4) _____ the program a lot, but it's really hard work. I (5) _____ college three years ago. I (6) _____ at home with my parents and my sister. My brother (7) _____ work in the United States last year. After I graduate I (8) _____ as a translator. I hope so, anyway.

LISTENING. Listen to Carly. Then match the questions to the answers. (American Headway 2, CD1, Track 3)

1. Where does Carly come from? _____	a) She's going to look for a job in an art gallery.
2. Who does she live with? _____	b) She's studying art.
3. When did she come to the U.S.? _____	c) She comes from Toronto.
4. What does she do? _____	d) She started the program a year ago.
5. What is she studying? _____	e) She lives with her husband and three children.
6. What is she reading right now? _____	f) She works part-time and studies.
7. When did she start virtual university? _____	g) She's reading a book about Italian painters.
8. What's she going to do after she graduates? _____	h) When she got married.

Based on: *New Interchange Intro & 1 – Student's Book and Workbook / Touchstone 1, Student's Book / American Headway 2, Student's book / Rosetta Stone Foundations, Level 3.*

Present tenses • He lives with his parents. • She speaks three languages • I'm enjoying the class. • They're studying at the university. • She is doctor. • We are students.	Present simple ➤ Third singular person rules: V + -s ➤ Negative auxiliary: don't / doesn't ➤ Questions auxiliary: do / does ➤ To be: am 'm not, is, isn't, are, aren't
Past tense • He went to England last year. • She came to the U.S. three years ago. • She was a good student at university. • We were at home last night.	Present continuous/progressive ✓ V + -ing ✓ Auxliry Verb: be (am, is, are) + / - / ? ✓ State verbs: like, want, need, love, etc.
Future forms • I'm going to work as an interperter. • What are you going to do this weekend?	Be going to ▪ Going to + base form of the verb. ▪ Asuxiliary verb: be (am, is, are) + / - / ?

PRACTICE. Match the questions with the answers. Use each answer only once.

- | | |
|---|---|
| 1. How are your sisters and brothers? _____ | a. No, I'm single. |
| 2. Where is your grandma? _____ | b. They are Sonia and Carlos. |
| 3. What are your parents' names? _____ | c. I started learning English at school |
| 4. How old is your grandma? _____ | d. She is at home in La Serena. |
| 5. Where were you born? _____ | e. I have classes twice a week. |
| 6. Are you married? _____ | f. She is seventy-two. |
| 7. When did you start learning English? _____ | g. I was born in Punta Arenas |
| 8. How often do you have English classes? _____ | h. They are fine, thanks. |

PRACTICE. Complete the sentences.

1. Inés comes / is coming from Chile.
2. She speaks / is speaking Spanish and English.
3. Today, she wears / is wearing a cream turtle-neck sweater.
4. Last year, she went / goes to the U.K. on vacation.
5. Next year, she studies / is going to study English at Oxford University.



Based on: New Interchange Intro & 1 – Student's Book and Workbook / Touchstone 1, Student's Book / American Headway 2, Student's book / Rosetta Stone Foundations, Level 3.

PRACTICE. Circle the correct PRESENT TENSE form of the verb TO HAVE for each sentence.

- Does your friend have / has a sister?
- Yes, my friend have / has a sister.
- My brother have / has a great job.
- The teacher have / has a yellow shirt.
- They don't have / has a lot of money.
- My cousin and his wife have / has three children.
- They don't have / doesn't have time to play with us.
- My neighbor don't have / doesn't have a mailbox.

Verb have	Affirmative	Negative
	I, you, we, they => have	I, you, we, they => don't have
	He, she, it => has	He, she, it => doesn't have

CONVERSATION (Interchange 1, 4th Edition, Page 100, PA)

A) Listen and practice.

Lynn: Say, Miguel, what are you doing tonight?

Do you want to go bowling?

Miguel: I'd love to, but I can't.

I am going to a soccer match with my brother.

Lynn: Oh, well, maybe some other time.

Miguel: Are you doing anything tomorrow?

We could go then.

Lynn: Tomorrow sounds fine. I am going to work until five.

Miguel: So, let's go around six.

Lynn: OK. Afterwards, maybe we can get some dinner.

Miguel: Sounds great.



B) Listen to the rest of the conversation. (Interchange 1, 4th Edition, Page 100, PB)

1) When are they going to have dinner?

- At the Chinese Palace
- At around 8 o'clock
- They are going late.

2) Who are they going to meet after dinner?

- They're meeting at the Chinese restaurant
- They are Lynn and Miguel
- They are meeting Jason

Based on: New Interchange Intro & 1 – Student's Book and Workbook / Touchstone 1, Student's Book / American Headway 2, Student's book / Rosetta Stone Foundations, Level 3.

PRACTICE. Complete these conversations with the correct form of *be going to*. Use the verbs in parentheses.

1. A: Where _____ you _____ (spend) summer vacation?
B: My parents and I _____ (visit) my grandparents.
2. A: Who _____ you _____ (invite) to Thanksgiving dinner?
B: I _____ (ask) my family and some good friends.
3. A: What _____ you _____ (do) for Halloween?
B: I don't know. I _____ (not/do) anything special.
4. A: How _____ your parents _____ (celebrate) New Year's Eve?
B: They _____ (go) to their neighbor's party.
5. A: What _____ your sister _____ (do) for her birthday?
B: Her boyfriend _____ (take) her out to dinner.



PRACTICE. Complete the invitations in column A and in column B with *be going to*. Then match the invitations with the corresponding response.

A	B
1. What _____ you _____ (do) tomorrow? Would you like to go out? (_____)	a. Well, my father _____ (visit) my brother at college. But my mother and I _____ (be) home. We'd love to come!
2. _____ you _____ (do) anything on Saturday night? Do you want to see a movie? (_____)	b. Sorry, I can't. I _____ (work) overtime. How about Saturday?
3. We _____ (have) friends over for a barbecue on Sunday. Would you and your parents like to come? (_____)	c. Can we go to a late show? I _____ (stay) at the office till 7:00. After that, I _____ (go) to the gym.

REVIEW OF VOCABULARY

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PRACTICE. Look at the picture and identify parts of the house:



1.	
2.	
3.	
4.	
5.	
6.	
7.	

Based on: *New Interchange Intro & 1 – Student's Book and Workbook / Touchstone 1, Student's Book / American Headway 2, Student's book / Rosetta Stone Foundations, Level 3.*

PRACTICE. Name at least five pieces of furniture or things you see inside the house. Use the previous picture.

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Rooms in the house	Furniture / things in the room
Bedroom	
Living room	
Bathroom	
Kitchen	
Hall	

PRACTICE. Check (✓) the correct actions or words related to *cleaning the house*.

- ☐ buy things
- ☐ clean up
- ☐ do the laundry
- ☐ feed the dog
- ☐ go to the doctor
- ☐ make phone calls



- ☐ sleep
- ☐ sweep
- ☐ take a shower
- ☐ take out the trash
- ☐ vacuum
- ☐ wash the dishes

PRACTICE. Check (✓) all the sports you play with a ball

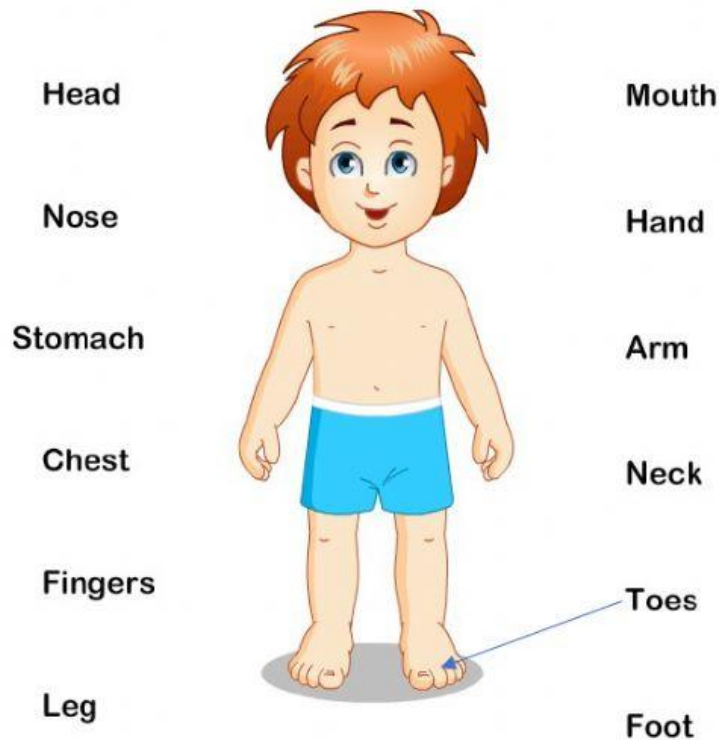
- ☐ Basketball
- ☐ Biking
- ☐ Golf
- ☐ Jogging
- ☐ Running



- ☐ Soccer
- ☐ Tennis
- ☐ Trekking
- ☐ Volleyball
- ☐ Wight lifting

Based on: *New Interchange Intro & 1 – Student's Book and Workbook / Touchstone 1, Student's Book / American Headway 2, Student's book / Rosetta Stone Foundations, Level 3.*

PRACTICE. Look at the picture and identify Body parts. Draw a line from each word to the corresponding part of the body.



PRACTICE. Read each situation. Then write a sentence to say what the people should do. More than one answer is possible.

Health problem	Advice
1. The girl has broken her shoulder.	a) Give him a painkiller and lots of liquids.
2. The man's head hurts.	b) Take her to the emergency room right away.
3. My mom has a stomachache.	c) You should go to the dentist.
4. The boy has a fever.	d) Put a heating pad on it and stretch your back carefully.
5. I have a toothache.	e) He should take an aspirin and rest.
6. My back hurts.	f) She should drink some herbal tea and some take some medicine.

	INDEFINITE PRONOUNS	
	People	Things
Some	Someone	Something
Every	Everyone	Everything
No	No one	Nothing



PRACTICE. Answer the questions using *someone, something or nothing*.

1. What is he eating? _____
2. Who is going to the park? _____
3. What are you doing? _____

PRACTICE. Complete the sentences using *no one, everything or everyone*.

1. I went to the shopping center yesterday and I wanted to buy _____.
2. _____ wants to participate in classes nowadays. They don't use their microphones.
3. We are all happy because _____ got a good grade in the test.

READING

PRACTICE. Read the e-mail. Then check (✓) the correct answers.

Dear Anton,

How are you? I'm fine, but I'm very busy at school this year. My classes are very hard work. I take English two hours a day. On Tuesday and Thursday. I take a special law class. I have a lot of homework in all my classes, so I study every day.

Also, I work in the school library after class- on Monday and Wednesday nights. It is very quiet at night, so I study at work, too.

On weekends, I go out with my friends. We go to concerts and movies.

How are you? How are your classes? Are you busy? How are your parents?

Bye for now,

Ray.

Based on: *New Interchange Intro & 1 – Student's Book and Workbook / Touchstone 1, Student's Book / American Headway 2, Student's book / Rosetta Stone Foundations, Level 3.*

- 1) Ray is _____.
 - a. sick
 - b. busy
 - c. lazy
- 2) Ray takes law classes _____.
 - a. two hours a day
 - b. two days a week
 - c. after English classes
- 3) Ray works _____.
 - a. two nights
 - b. before class
 - c. on the weekends
- 4) Ray goes out with his friends _____.
 - a. on Wednesday
 - b. on the weekends
 - c. after school