

UNIT 2: THE IMPACT OF TV



A Circle the correct prepositions to complete the sentences.

1. There is a lot of concern **about** / **on** / **of** violence on TV.
2. Research has shown that exposure to violent TV shows has an effect **to** / **on** / **with** the brain.
3. One reason **for** / **between** / **of** lower test scores is that kids spend more time on the Internet.
4. We don't know enough about the impact of TV **in** / **on** / **with** the youngest children.
5. Many of the ads on TV **between** / **on** / **for** junk food are aimed at children.
6. The rise **in** / **on** / **with** Internet advertising may affect young people's habits, too.
7. Scientists don't know all the causes **of** / **with** / **about** obesity in young people.
8. There may be a relationship **on** / **with** / **between** watching TV and language development.

B Complete the blog post with the words in the box. Sometimes more than one answer is possible.

concern impact increase influence link ✓ problem research

Is there a problem with TV?

Some researchers believe that watching TV has a huge _____ on children. Some experts claim that they have found a _____ between watching TV and learning problems in children. However, people don't have the same _____ about educational TV shows. It's my feeling that we should look at their _____ on children, too. While it's likely that some educational shows are good for children, what's disturbing is that there has been a large _____ in advertising for fast food and other junk food during these programs. I believe these commercials contribute to unhealthy eating habits. So before I make a decision about TV for my kids, I need to know more. What I'm saying is, we need more _____ on this subject.

Posted by Blog Girl, March 3

C Answer the questions with your own opinions.

1. Do you think watching TV has an impact on your own behavior? Why or why not?

2. Do you have any concerns about young children and TV?

3. Why do you think there is a relationship between watching TV and obesity in young people?

4. Do you think watching TV is the main cause of poor test results? Why or why not?

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A Complete the information about TV viewing. Use *that* or the correct form of *be* + *that*.



How much TV do you watch every week? You may think _____ you watch too much TV. But what's surprising about today's TV shows _____ they might actually help your brain. It's probably true _____ many people watch shows with no real benefit. However, some experts now claim _____ TV shows today are more advanced than ever. One key difference _____ they have more complex stories. Experts claim _____ the brain has to work harder to understand them. So next time you want to watch TV, don't feel guilty! Go ahead and turn it on. It just might be making you smarter.

B Rewrite the sentences using a *that* clause. Start with the words given in parentheses, and add a verb where necessary.

1. TV and the Internet have changed children's reading habits. (Some experts . . .)
Some experts agree that TV and the Internet have changed children's reading habits.
2. Many children prefer watching TV to reading. (What's clear . . .)

3. Reading improves children's vocabulary development. (One problem with spending less time reading . . .)

4. Most books and magazines will only be online in the future. (It's likely . . .)

5. Publishers may stop printing books altogether. (What's interesting . . .)

6. Going digital is inevitable. (Many people believe . . .)

C Complete the sentences with your own ideas about the impact of TV and the Internet.

1. It's not surprising _____.
2. Many people feel _____.
3. What's clear is _____.
4. It's possible _____.
5. One problem with the Internet is _____.
6. It's true _____.