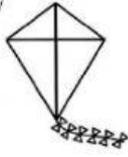


Student: \_\_\_\_\_ Score: \_\_\_\_\_  
School: **PALERMO DE SAN JOSE** School Grade: **2**  
Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**I. LISTENING** Look, listen, and circle the correct answer.

EPA.1.1.3 Identifico preguntas de afirmación negación

 <b>1.</b>  Yes, it is. No, it isn't.	 <b>2.</b>  Yes, it is. No, it isn't.	 <b>3.</b>  Yes, it is. No, it isn't.	 <b>4.</b>  Yes, it is. No, it isn't.	 <b>5.</b>  Yes, it is. No, it isn't.
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**II. STRUCTURE** Complete the questions and answers. Use words from the box.

ESP.1.1.11 Completo oraciones, transcribiendo el nombre de elementos que reconozco en una ilustración. /

ESP.1.1.13Elaboro oraciones simples.

Is    No    it    Yes    isn't

1.  \_\_\_\_\_ it a kite? Yes, it is.
2.  Is it a ball? \_\_\_\_\_, it isn't.
3.  Is \_\_\_\_\_ a circle? Yes, it is.
4.  Is it a pencil? \_\_\_\_\_, it is.
5.  Is it a guitar? No, it \_\_\_\_\_.