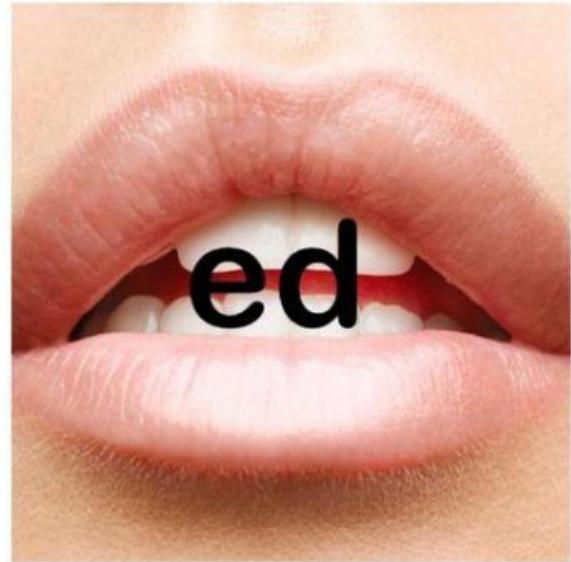


ED PRONUNCIATION



1

How to pronounce ed – SELF STUDY

'Ed' at the end of regular verbs in the past tense is pronounced in different ways.

Ed endings:	/t/	/d/	/ɪd/ (id)
	<p>Regular verbs that end in an unvoiced (consonant) sound such as /p/, /f/, /s/, /k/, /S(sh)/, /ʃ(ch)/. Unvoiced sounds are not made by your throat, but by pushing air through your mouth.</p>	<p>Regular verbs that end in a voiced (consonant) sound such as /b/, /g/, /v/, /z/, /Z/, /A(j)/, /m/, /n/, /l/, /θ/, /r/. Voiced sounds are made by your throat.</p>	<p>Regular verbs that end in /d/ or /t/ end in an /ɪd/ sound. The sound is id as in did.</p>
How to make the sound	Touch your tongue to the ridge above your top teeth, and move it back quickly. When you make the sound there will be a small explosion of air. Your lips should be slightly apart.	Touch your tongue to the ridge above your top teeth, and move it back quickly. There should be no explosion of air. Your lips should be slightly apart.	Start by making the 'i' sound, where the tongue is curved up towards the top of the mouth. Then move the tongue forward to make the 'd' sound.
Examples:	like - liked look - looked	Live (v) - lived open - opened	need - needed want - wanted

2**The ed sounds**

You will listen to the three ways to pronounce ed. Listen and repeat the sounds that you hear.

3**Ed verb endings**

Listen to the audio. Put t, d, or Id (id) for the sound that hear at the end of each word below.

1. explored <u>-d</u>	8. relaxed	15. killed
2. missed	9. decided	16. talked
3. lifted	10. discovered	
4. washed	11. edited	17. shouted
5. loved	12. coughed	18. opened
6. waited	13. stopped	
7. listened	14. ended	19. Asked-t

Now, practise saying the words out loud with a partner.

4**Ed in context**

Choose the correct ed sound for each underlined verb. Say the sentences out loud to help you.

1. The river <u>flooded</u> and everyone had to leave their homes.	d / t / Id
2. She <u>cracked</u> the egg into the saucepan to make an omelette.	d / t / Id
3. He <u>remembered</u> to buy a present for her birthday.	d / t / Id
4. He <u>pressed</u> the button to make the lift come down, then got inside.	d / t / Id
5. The package <u>included</u> flights, accommodation and airport transfers.	d / t / Id
6. They <u>explored</u> the city in the day and had a relaxing meal in the evening.	d / t / Id
7. She <u>explained</u> that she was late because of traffic.	d / t / Id
8. He <u>measured</u> the room to find out how much carpet they would need.	d / t / Id
9. She <u>painted</u> a landscape picture using mainly blue and green colours.	d / t / Id
10. The joke was so funny that when he <u>laughed</u> tears came out of his eyes.	d / t / Id

5**Practice**

Write six sentences using the verbs from the worksheet.
Make sure that you write two for each ed sound.

Now work with a partner.

Say these sentences out loud, and your partner will tell you which type of ed sound they hear in the verbs.

