

Read the following passage and answer questions 1 through 5.

Harrison Elementary Spring Fundraisers

From the first graders' day at the zoo to the fifth graders' tour of the downtown art museum, Harrison students look forward to spring field trips each year. Help make these exciting experiences possible by taking part in these school fundraisers.



Share a Harrison Hunger-Buster

What is your favorite food? Maybe it's your mother's chocolate chip cookies or your uncle's famous French toast. Share your recipe with the students, teachers, and parents in the Harrison community.

- Ask relatives and friends for a recipe for the school cookbook, *Harrison Hunger-Busters*.
- Bring the recipe to Mrs. Voltz in the front office either before or after school by February 15.
- Buy a cookbook for \$4.50 to see your friends' recipes. We will announce the beginning of the sale when the cookbooks arrive. Your family will surely enjoy giving these delicious dishes a try.

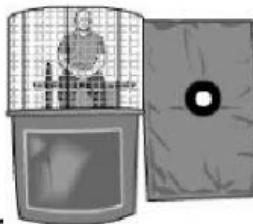


Try Your Luck in a Raffle

Mark your calendars for the spring raffle! Teddy bears, posters, games, stickers, and pencils are just some of the prizes for the lucky winners.

- Buy a raffle ticket at the front office for \$1.00.

- The winners will be announced at the end of the day on March 21. Good luck!



Celebrate at the School Fair

Saturday, May 2

10:00 A.M. – 3:30 P.M.

Join family and friends on the field behind the playground for a fun-filled day. Race down the gigantic slide, jump around the moon bounce, or test your skills at one of the many exciting games. This year there will be a new activity—the dunking booth! Hit the target to drop the principal into a pool of water. Don't forget to stop by one of the food stands for delicious snacks and drinks. Tickets for food and rides will sell for 50 cents each.

With everyone's help, we can make the Harrison fundraisers and field trips successful!

1 **Read this sentence from the flier.**

Teddy bears, posters, games, stickers, and pencils are just some of the prizes for the lucky winners.

In which word does –y mean the same as it does in lucky?

- A empty
- B tiny
- C thirsty
- D cozy

2 **Money earned during the fundraisers will be used to pay for —**

- A prizes for the winners
- B field trips for students
- C cookbooks for students
- D food at the school fair

3 **The principal will sit in the dunking booth most likely because he wants to —**

- A help sell more tickets
- B see the students throw
- C show he can swim
- D make students laugh

4 **What is the main reason the author wrote the flier?**

- A To offer ways that students can earn money after school
- B To persuade students to send in recipes for a school cookbook
- C To amuse students with some ideas for a school fair
- D To tell students about future school events

5 **Which sentence about the flier is an opinion?**

The recipes will be enjoyed by many people.

The raffle winners will receive prizes.

The cookbooks will be sold at a later date.

The school fair will have a new activity.

The raffle tickets will be sold at the front office.

6 Directions: You do not need to read a passage to answer the question. Read and answer the question.

Read this sentence.

In this sentence, the word manufacture means —

The factory will manufacture new tractors and other farm machines.

- A order
- B choose
- C trade
- D build

7 Directions: You do not need to read a passage to answer the question. Read and answer the question.

In which sentence is the underlined word used correctly?

- A My new shirt has for large buttons.
- B The rusted hinges make this door creek.
- C She tied a cloth belt around her waste.
- D This is the main street in our town.

8 Directions: You do not need to read a passage to answer the question. Read and answer the question. Click on the correct box.

Select the meaning of **rich** as used in this sentence.

I could barely finish my slice of that rich chocolate cake.

rich *adj.* **1.** Fortunate. **2.** Expensive. **3.** Flavorful. **4.** Bright. **5.** Funny.

Fortunate

Expensive

Flavorful

Bright

Funny

Read the following passage and answer questions 9 through 13.

A First-Place Friend

- 1 One morning two monkey friends named Max and Sidney were swinging through the leafy jungle. They decided to race up an umbrella tree, and Max easily won the contest. When Sidney finally caught up, he felt a stab of jealousy.
- 2 "You're the winner," Sidney declared with a sigh.
- 3 "I've been practicing," Max admitted shyly.
- 4 Down below, Alligator floated in the river, watching the monkeys with hungry eyes. *How can I catch one of them?* Suddenly, Alligator had an idea.
- 5 "Monkeys!" Alligator shrieked. "You both climb well, but who can do the most somersaults? It's a much harder trick to spin around on the branches."
- 6 Sidney puffed out his chest and stood as tall as he could. "I can!" he announced in a determined voice. A second later, the two monkeys began spinning around like furry wheels. Sidney tumbled over three times, but Max did four somersaults.
- 7 "You won again," Sidney muttered, and his head drooped.
- 8 "I practiced my somersaults too," Max told him quietly.
- 9 Down below, Alligator crept closer. "You both somersault well, but who can walk across that long, skinny branch above me?" she challenged. "That is the hardest trick of all."
- 10 Max stared at the skinny branch and at Alligator's big jaws. Her sharp teeth made his heart pound. "That trick is too dangerous," Max replied.
- 11 "I'm not afraid to try!" Sidney bragged. His mind was set on winning this contest. This time he'd be the best!
- 12 Carefully, Sidney made his way through the tree branches and stepped onto the skinny branch like a tightrope walker. The branch bowed under his weight, but he used his tail as a safety rope and help on tightly.
- 13 Step by step, Sidney slowly made his way across the branch. He'd almost reached the end when a gust of wind shook him. Sidney's foot slipped, and he started to tumble down, bouncing off the branches.
- 14 "Help me!" cried Sidney, as Alligator opened her enormous jaws.

15 In a flash, Max jumped over and reached out to catch Sidney. A moment later, Alligator's jaws snapped shut, but she only caught a mouthful of air.

16 "Thank you," replied Sidney as he rested safely on a branch with Max. All at once, Sidney realized that Alligator wanted him to fall, and Sidney felt foolish. He'd been so busy trying to beat Max, he hadn't been careful.

17 "No more tricks," Sidney informed Alligator. "It is only your hungry stomach that likes our contests."

18 "No, no," argued Alligator. "I was just yawning. Why don't you see who can do the most cartwheels?" she suggested sweetly.

19 "I have a much better idea," replied Sidney. "We'll show you who can climb the highest."

20 "Yes!" laughed Max, and he shot into the treetop. Sidney followed behind him, and this time, Sidney didn't mind if Max took first place. In fact, he was truly glad he had a friend who was both speedy and smart!

9 Read paragraph 7.

"You won again," Sidney muttered, and his head drooped.

Which sentence tells why Sidney is acting this way?

- A Sidney plans to have another contest.
- B Sidney begins to fear for his safety.
- C Max keeps his pride hidden from Sidney.
- D Max beats Sidney in a somersault contest.

10 Read these sentences from paragraph 18.

"No, no," argued Alligator. "I was just yawning."

The author includes this information to show that Alligator is —

- A feeling tired
- B waiting
- C feeling lazy
- D lying

11 Which sentence about the story best shows that Max is careful?

- A Max tells Sidney that one of the tricks is too dangerous.
- B Max admits to Sidney that he practices the tricks.
- C Max holds Sidney to keep him from falling off the branch.
- D Max speaks quietly to Sidney after winning many contests.

12 Which lesson does Sidney learn in the story?

- A Friendship is more important than winning.
- B Practicing can lead to winning contests.
- C Tricks should only be done in calm weather.
- D Being friendly means saying kind words.

13 Which detail about the setting is most important to the story?

- A A tree branch hangs above a river.
- B The weather stays warm in the jungle.
- C Umbrella trees have many branches.
- D The force of the wind can be very strong.

Read the following passage and answer questions 14 through 17.

Popcorn, the Perfect Snack

- 1 Pop! Pop-pop! Yum! Fresh popcorn is one of the most popular foods when it comes to watching a movie or a ball game. Delicious and good for people's health, popcorn is inexpensive and easy to make. Popcorn may just be the perfect snack.
- 2 Not all corn pops. Corn kernels contain a tiny amount of water. When the kernel is heated, the water turns to steam. In regular corn, the steam escapes through the outside cover, or skin. In popcorn, the skin of each kernel is sealed. When popcorn kernels are heated, the steam that builds up inside is trapped. Pressure builds up until . . . pop! The kernel explodes into the fluffy white treat called popcorn.
- 3 Popcorn has been around for thousands of years. In fact, researchers have found popcorn that is more than 5,600 years old. Back then people popped the kernels by putting them on red-hot stones near a fire. Popcorn was not always eaten whole as it is now. Instead, people crushed the popcorn into a type of flour and then added water to make bread.
- 4 For centuries American Indians popped corn in clay containers on an open fire. At the first Thanksgiving dinner, American Indians shared this tasty treat with the Pilgrims who had arrived from Europe. The Pilgrims discovered that they loved popcorn. After these newcomers learned to make popcorn in cast-iron pots, they began to pour milk and sugar on it before eating it for breakfast. Some say it was the first breakfast cereal.
- 5 The first machines that were designed to pop corn were invented around 1885. These poppers heated the corn with steam. Later, these popcorn poppers were put into small wagons. The wagons could be pulled to different places. Street vendors sold popcorn at carnivals, parks, and state fairs. People could not get enough of it!
- 6 Soon movie theaters began selling popcorn too. This started the tradition of eating popcorn at the movies. At this time popcorn became more popular than ever. For a short time though, people began eating less popcorn. In the 1950s television was still very new. Many people stayed home to watch television instead of going to the movies. Few people owned popcorn poppers. Then microwave ovens were invented. Now popcorn is easy to make at home. Today Americans are eating more popcorn again—more than one billion pounds each year!

14 In paragraph 3, what does crushed mean?

- A ground
- B stirred
- C baked
- D shook

15 Which sentence about the article is an opinion?

- A Popcorn is a snack that has a long history.
- B Popcorn kernels contain a tiny amount of water.
- C Popcorn is a snack that is easy to make at home.
- D Popcorn continues to be sold at movie theaters.

16 The main reason the author wrote this article is to —

- A suggest unusual ways to make popcorn
- B persuade readers to eat more popcorn
- C list differences between types of popcorn
- D tell readers about the history of popcorn

17 Which two words are synonyms?

- A shared, discovered
- B delicious, tasty
- C began, invented
- D still, again