

SEVILLA PRIVATE PRIMARY SCHOOL

INFANT 2- TERM III

Weekly Test

Week 4

SPELLING

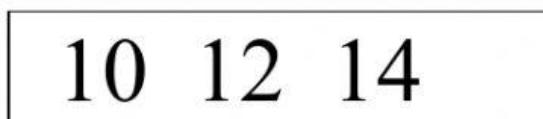
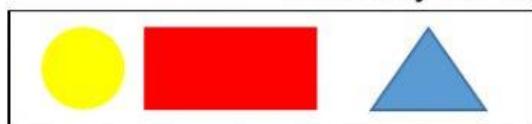
Write the words as they are called out in the spaces for each number.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

MATHEMATICS

Patterns

Drag the items from the box above each question to complete the pattern correctly for each number.



Number Concepts

Type the correct number to complete the number sentences.

20 = _____ tens and _____ one

20 = _____ groups of 10 and _____ remainder

Use your counters to complete the following addition and subtraction problems.

Addition

1. $20 + \underline{\quad} = 20$

2. $18 + \underline{\quad} = 20$

3. $16 + 4 = \underline{\quad}$

Subtraction

1. $20 - 9 = \underline{\hspace{2cm}}$

2. $20 - 5 = \underline{\hspace{2cm}}$

3. $20 - \underline{\hspace{2cm}} = 13$

Pictograph

Look at the pictograph below. Read the chart and answer the questions.

Roses				
Chocolates				
Teddy bears				
Cards				

Gifts sold for Mother's Day

Key

1 Teddy bear	1 Chocolate	1 Card	1 Set of Roses

1. How many types of gifts were sold for Mother's Day?

2. How many gifts were sold altogether?

3. How many roses were sold?

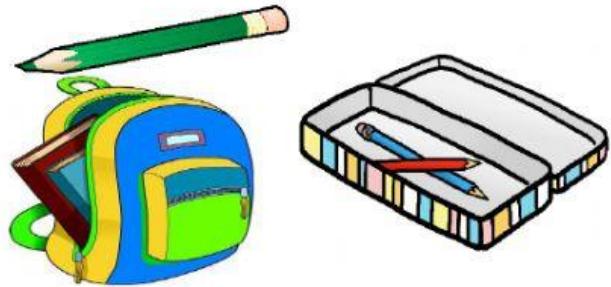
4. Which item was least sold?

GRAMMAR

Apostrophe (')

Read the sentences below. The apostrophe is missing. Choose the correct answer from the box at the side for each question.

1. Kay-Lee pencil.
2. Amiya pencil case.
3. Amir book bag.



Choose the correct form of the shortened word from the box at the end, for the underlined words in each sentence.

1. It is a rainy day.
2. Who is at the door?
3. You are a good friend.
4. I am happy.
5. He will be at school.
6. She would not be in class.
7. Have not you done your Home-Work?

Singular and Plural (One and More Than One)

Choose the correct word from the box at the end, for the underlined words in each sentence to make them plural.

1. The three man are working.
2. Four of my tooth fell out last month.
3. The group of birds are goose.

PHONICS

Vowel Sounds

Type the correct vowel sounds for each word. The pictures will hint the words

‘OI’ and ‘OY’

	S _ _ _ l
C _ _ _ n	
	B _ _ _
M _ _ _ s t	
	T _ _ _

‘tch’ Sound

Choose the correct ‘tch’ words from the box to fill the blank in each sentence.

1. I can wear a _____ on my hand.



2. I like _____ on my fries.



3. I can _____ a ball.



Blends- ‘cl’ ‘fl’ ‘gl’

Choose the correct blend from the box at the end to spell the words in the sentences correctly.

1. __ouds are in the sky.



2. I like to __ap and sing at church.



3. Roses are my favourite __owers.



4. __at shapes are 2 dimensional.

5. Today the sky looks __oomy.

6. I am __ad the week is over.

VOCABULARY

Choose the correct meaning from the box at the end of the sentence for the words with the prefix in them.

Prefix ‘un’

1. The boy is **unwell**.

2. The child is **unhappy**.

3. The road is **unsafe**.

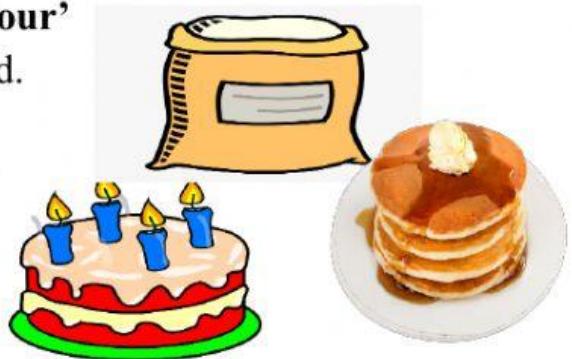
Prefix 're'

1. Please **rewrite** your sentences.
2. **Retry** your password.
3. **Redo** your project.

Choose the correct word from the box at the end of the sentence to fill the blanks correctly.

Phonogram 'our'

1. _____ is used to make bread.
2. I _____ syrup on my pancakes.
3. I am _____ years old.



COMPREHENSION

Main Idea

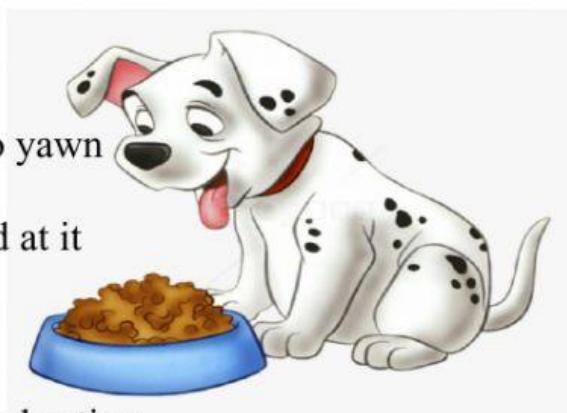
Choose the main idea from the boxes at the end for each picture and story.

1. Picture



2. Story

Spot the puppy began to eat. He stopped to yawn and he stretched. He chased his tail, barked at it and rolled over. Spot then licked his paw.

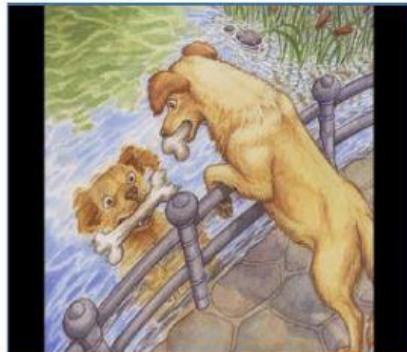


Lastly, he went back to his dish and finished eating.

The main idea is

Title

1.



2.



THE END!!