NAME: _____ **FORM:** _____

ENGLISH LANGUAGE **TOTAL MARK:** _____/ 40

Comprehension and Grammar

AVERAGE: _____%

DIRECTIONS: ***Read the following passage below.***

There was an old woman who swallowed a cow;

I don't know how

She swallowed a cow;

She swallowed the cow to catch the dog,

She swallowed the dog to catch the cat,

She swallowed the cat to catch the bird,

She swallowed the bird to catch the spider,

The wriggled and jiggled and tickled inside her.

She swallowed the spider to catch the fly,

I don't know why

She swallowed the fly.

Perhaps she'll die.

There was an old woman who swallowed a horse;

She died, of course!

LIVEWORKSHEETS

Underline the right answers.

1. She swallowed (1, 3, 7, 8) animals.

2. Why did she swallow the spider?
   (To catch the fly, to catch the bird, to catch the cow)

3. Which animal was swallowed first?
   (The fly, the spider, the horse)

4. Which animal was swallowed last?
   (The fly, the spider, the horse)

5. What happened when she swallowed the horse?
   (She swallowed the cow, she died, she wiggled)

6. Is this story true?
   (Yes, no, I don't know)

Arrange these words in the order in which you would find them in the dictionary.

spider bird horse woman cow fly

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

LIVEWORKSHEETS

Underline the word with an opposite meaning from the word on the left.

1. **give**	take	present	have	pass	
2. **hard**	uncomfortable	difficult	work	soft	
3. **quick**	fast	slow	run	rush	
4. **begin**	began	start	enter	finish	
5. **bright**	clever	dull	shining	polish	
6. **top**	spin	above	bottom	high	

Underline the word in each line which means the same as the word on the left.

1. **fell**	dropped	apple	rain	fell
2. **rush**	hour	bump	knock	hurry
3. **alike**	different	same	unkind	unlike
4. **below**	above	go	floor	under
5. **choose**	like	eat	pick	present

LIVEWORKSHEETS

The words on the left are nouns. Underline another noun in each line.

1. **girl** pretty book go she busy
2. **house** it large red new desk
3. **paper** brown running window some our
4. **plates** legs dirty them broken their
5. **book** interesting long cat dull her

Complete the chart below, by writing the comparative form of the adjective. The first one has been done for you.

ADJECTIVE	COMPARATIVE
young	**younger**
fast	
tall	
long	
cold	
fat	
slow	

LIVEWORKSHEETS

Complete the chart below, by changing the verb from the present tense to the past tense by adding "ed". The first one has been done for you.

PRESENT TENSE OF VERB	PAST TENSE OF VERB
like	**liked**
mix	
want	
look	
call	
wash	
play	

LIVEWORKSHEETS