



Date:

Topic:

# From Head to Toe



- 1 Read the next script, Camila's having a check-up with the school doctor, Ms Romero.

**Doctor:** Hello, Camila.

**Girl:** Hi, Doctor Romero.

**Doctor:** Let's see how you are today. Let's start with your head. Please, look at me ... OK. Your head's fine. How about your stomach? Do you have a problem if I touch it?

**Girl:** No, I don't, doctor.

**Doctor:** Now ... I want to check your back. Let me see ... All right! It's perfect.

**Girl:** I'm very healthy.

**Doctor:** You are! And finally, I want to check your leg. Mhhhh ... no problem. OK, Camila. You can go now. You are in a very good physical condition.

**Girl:** Thank you, doctor. Can I go to play now?

**Doctor:** Sure! Bye, Camila!

**Girl:** Bye!



- 2 Mark with an X the parts of the body the doctor check.

| PART OF THE BODY |                          |
|------------------|--------------------------|
| • arm            | <input type="checkbox"/> |
| • leg            | <input type="checkbox"/> |
| • eye            | <input type="checkbox"/> |
| • ear            | <input type="checkbox"/> |
| • stomach        | <input type="checkbox"/> |
| • head           | <input type="checkbox"/> |
| • back           | <input type="checkbox"/> |
| • foot           | <input type="checkbox"/> |

## 3 Label the pictures (1-8) with the words in the Word Bank.



Shoulder

Stomach

Neck

Knee

Back

Arm

leg

Elbow

## 4 Match the parts of the body with the correct number. Then, check with the class.

| Part of the body | Number |
|------------------|--------|
| mouth            | 10     |
| hands            | 1      |
| toes             | 10     |
| teeth            | 2      |
| fingers          | 2      |
| feet             | 32     |
| eyes             | 2      |
| nose             | 1      |

We have **one** mouth.  
We also have **two** hands.  
We have **32** teeth.



### Look:

#### Regular plurals

one finger -- ten fingers

one ear ---- two ears

#### Irregular plurals

one foot --- two **feet**

one tooth --- thirty-two **teeth**

### Look:

How many fingers  
do we have?



We have **ten** fingers. Now  
it's your turn. **How many**  
... do we have?

## 5 Match the pictures (1-6) with the descriptions (a-f)

|                                                                                          |                                                                                    |                                                                                          |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
|         |  |       |
| 1. ...                                                                                   | 2. ...                                                                             | 3. ...                                                                                   |
|         |  |       |
| 4. ...                                                                                   | 5. ...                                                                             | 6. ...                                                                                   |
| a. Luisa does gymnastics. Her legs are <b>quite short</b> .                              | b. José loves exercising at the park. His body looks <b>very strong</b> .          | c. Ramiro plays basketball in the school team. His arms and legs are <b>quite long</b> . |
| d. Martha likes to plant trees in the school garden. Her hands are <b>really small</b> . | e. Johnny doesn't do much exercise. His body's <b>really weak</b> these days.      | f. Antonio catches the ball often. His hands are <b>very big</b> .                       |

## 6 Look at the Wall of Honor. Read the next text.

**Girl 1:** Hello, Martha. What's this?

**Girl 2:** It's the Wall of Honor for the Physical Education class. These are the best students in the class. For example, look at Johanna. She's a cheerleader. Her legs are short, but she jumps with her pompoms and everything.

**Girl 1:** Oh, yeah! She jumps a lot! What about this one? Ramiro?

**Girl 2:** He does gymnastics. He's really strong! I mean ... REALLY STRONG!

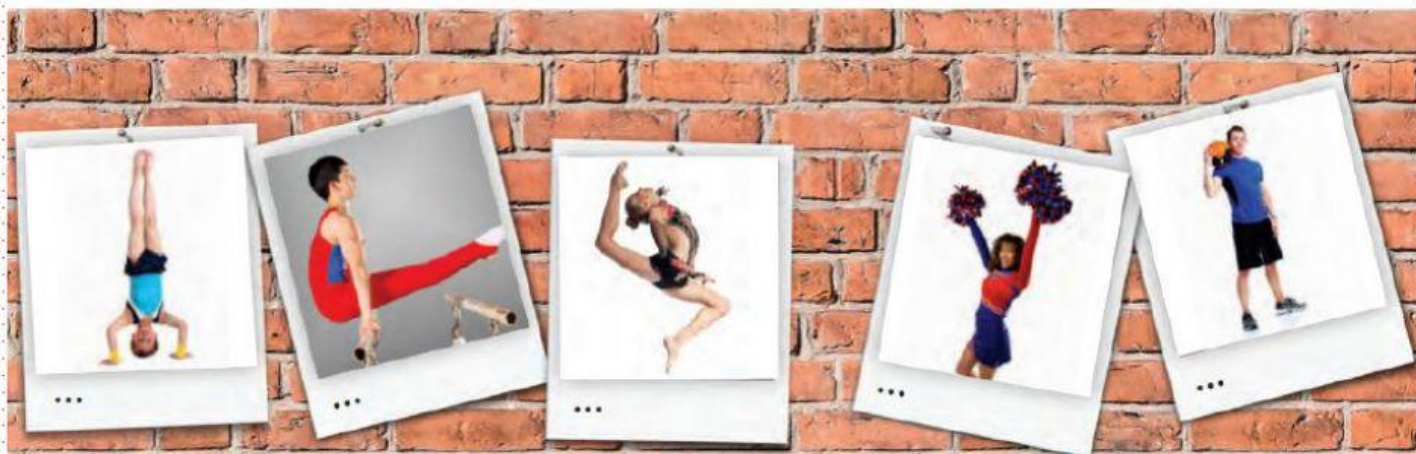
**Girl 1:** Hey! I know this boy. His name's Giovanny. He plays in the basketball team. Wow! His legs are really long!

**Girl 2:** Of course! He's a basketball player. Manuel, he's the opposite. His arms are short, but that's not a problem for him. Look! He can stand on his head! And here you have Lina. Her legs are quite long. She does beautiful jumps.

**Girl 1:** It's true! I want to be on this wall! Let's go to the school gym and start practicing. We can be the next stars on the Wall of Honor.

7 Later write each name of the students in your report

Wall of Honour: Johanna Ramiro Giovanny Manuel Lina



8 Describe each person. Write three things about each person.

For example:

Giovanny plays basketball. His legs are really long.

Johanna is a ...

9 How many sentences about your body can you write in one minute? Write

For example:

My arms are strong. My head's small, but my nose is big. My ears are small and my eyes are small, too. My legs are ... and my head is ...