

Assessed Literacy Skills

Reading Strategies:

Making Connections

Good readers relate what they read to other experiences and knowledge. There are three types of connections:

- **Text-to-Self:** a connection between the text you read and the reader's life and experiences.
- **Text-to-Text:** a connection between the text and other books, movies, songs, articles.
- **Text-to-World:** a connection between the text and events in the real world and history.



Student's Name: _____

Class: _____

Activity 1

Directions: Record the connection you made while reading. Be sure to include the title of the other book you read and support with a quote.

Text

Memories of my first day at school

I was five years old when I started school. Most children in my class started school in September, but I started school in January, when I was five years old, because my birthday is in December. Three other kids started school on the same day as me. I was excited about my first day. I had my new uniform: a black skirt, a white t-shirt and green jumper, and a new red bag. When we arrived that day, a teacher met the new children at the school gate. Dad hugged me and said goodbye. I stood with the other children. I didn't talk to them because I was too nervous. Then, Mrs Wilson took us to our classroom. All the other children were already there. They looked at us when we entered the room. When thirty children looked at me, I started to cry!

Text-to-Self	Text-to-Text	Text-to-World
1) <i>This is similar to what happened to me when I</i> _____ _____ _____ _____ _____ _____ _____	2) <i>This reminds me of another book/text I read because</i> _____ _____ _____ _____ _____ _____ _____	3) <i>This makes me think of the real world because ...</i> _____ _____ _____ _____ _____ _____ _____
<i>This is different from what happened to me when ...</i> _____ _____ _____ _____ _____ _____ _____	<i>This is like what I read in another book as I learned that</i> _____ _____ _____ _____ _____ _____ _____	<i>This reminds me of what is going on in reality. For example, ...</i> _____ _____ _____ _____ _____ _____ _____