FOR EXAMINERS' USE ONLY	
PART I LISTENING	
PART II – USAGE	
– READING COMPREHENSION I & II	
TOTAL	

SCHOOL No.	CANDIDATE No.
INITIALS	SURNAME

MINISTRY OF EDUCATION
BAHAMAS JUNIOR CERTIFICATE EXAMINATION 2017

0042 ENGLISH LANGUAGE

PAPER II LISTENING COMPREHENSION; USAGE AND READING COMPREHENSION (60 Marks)

Tuesday **30 May 2017** 9:00 A.M.–11:30 A.M.

INSTRUCTIONS TO CANDIDATES:

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

This paper consists of **TWO** parts:

PART I – Listening Comprehension

PART II – Usage and Reading Comprehension

For Part I, you will be required to listen to a passage which will be read twice, then answer the questions found on pages 6, 7 and 8 of the booklet.

For Part II, there are two Reading Comprehension passages. One of them includes a cloze exercise, which is the Usage segment of the examination. Read each passage carefully, and then answer the questions which follow.

Answer all questions in the spaces provided in the question booklet.

Number your answers clearly.

Special attention should be given to the directions for each question.

Work should be neat and well organised.

This question paper consists of **15** printed pages and **5** blank pages.

LIVEWORKSHEETS

PART I

LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATES

The passage will be read to you **TWICE**.

FIRST READING

Listen carefully to the **FIRST READING** to gain a general impression of what is being said. You **MUST NOT** look at the **NOTES SECTION** or the **QUESTIONS** during the **FIRST** reading.

AFTER THE FIRST READING, turn to the **NOTES SECTION** of the paper. Read through the suggested points, then make notes on the points listed. You will have 2 minutes. Your notes will not be marked.

SECOND PLAYING

Listen again as the passage is read a second time. You may make additional notes as you listen. **AFTER THE SECOND READING** you will have 2 minutes to complete your note making.

You should spend at least 30 minutes answering the questions in **PART I (B) LISTENING COMPREHENSION**.

After completing **PART I**, you should go straight on to **PART II**.

[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]

LIVEWORKSHEETS

PART I (A)

SIX UNUSUAL BUT HIGHLY EFFECTIVE STUDY HABITS

INSTRUCTIONS:

Make notes on the following points. Remember that you will need these notes in another part of the test; therefore, make them as full and accurate as you can.

Listen carefully

YOUR NOTES ON THE PRESENTATION

- Study tips that are commonly heard

_____

_____

_____

_____

- The right way to study, according to **parents**

_____

_____

_____

_____

- The **speaker's** recommended places and times to study

_____

_____

_____

_____

_____

_____

- Details about the connection between studying and exercising

_____

_____

_____

_____

LIVEWORKSHEETS

- Unusual study tips that might cause trouble **at school**

_____

_____

_____

_____

- Advantages of listening to music while studying

_____

_____

_____

_____

- Advantages of being in a study group

_____

_____

_____

_____

[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]

LIVEWORKSHEETS

PART I (B)

INSTRUCTIONS:

All answers in this section must be based on information in the recording.

For questions 1–4, shade the box next to the letter that indicates the best answer.

1. What are three study tips that are **often** heard by students?

A.		Read your notes aloud, write your notes over and exercise before studying.
B.		Get involved in a study group, listen to music and dance for a while.
C.		Read your notes aloud, write your notes over and use flashcards.
D.		Play basketball before studying, join a study group and study in a quiet room.

[1]

2. For how long does the speaker in the recording recommend that you exercise before studying?

A.		an hour or two
B.		20–30 minutes
C.		no less than 30 minutes
D.		15–20 minutes

[1]

3. According to the recording, some parents are opposed to their children:

A.		completing homework immediately after school.
B.		studying at a desk in a quiet room.
C.		studying with friends.
D.		studying while in the car.

[1]

LIVEWORKSHEETS

4. The speaker in the recording says that successful students should create a:

A.		*weekly* study routine.
B.		*twice* a week study routine.
C.		*monthly* study routine.
D.		*yearly* study routine.

[1]

5. According to the recording, why is it important to move about before beginning to study?

_____

_____ [1]

6. Explain **ONE** unusual study habit mentioned in the recording that could result in you being sent to the office at school.

_____

_____

_____

_____ [2]

7. Next to each of following statements, write the letter **T** on the space provided if the statement is **TRUE** or the letter **F** if the statement is **FALSE**, based on information in the recording.

(a) _____ All children should study in the same way.

(b) _____ Finding a place where nothing distracts you is important when studying.

(c) _____ It is possible to study effectively while you are completing chores.

[3]

8. **"An advantage is, even if it doesn't work and you don't get any smarter, you'll always smell good."**

(a) Explain the unusual study tip that is being discussed in this quotation from the recording.

_____

_____

_____

_____ [2]

(b) Fill in the blank space with a suitable word to describe the ***tone of voice*** the speaker uses when saying the above quoted line: **"An advantage is, even if it doesn't work … you'll always smell good."**

_____ [1]

LIVEWORKSHEETS

9. Your friend is preparing to take end of term examinations. Read the situations in the table below and then, using only information from the passage, offer your friend some useful advice.

SITUATIONS	ADVICE
(a) Your friend has difficulty with two of your favourite subjects, Literature and Mathematics.	(i)
(b) Your friend complains that the noise level at home is so high that he or she finds it difficult to concentrate.	(ii)

[2]

TOTAL MARKS = [15]

Now go straight on to PART II, which begins on page 10.

LIVEWORKSHEETS