

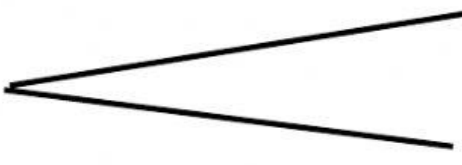
Adverbs That Tell How

RULES

An **adverb** is a word that tells more about a verb. Most adverbs are formed by adding -ly to an adjective. Some adverbs tell how an action takes place.

Tracy **eagerly** attends softball practice.

Adverbs can be placed in different positions in a sentence. Many adverbs that tell how end in -ly.

Tracy ran. 

- Tracy ran **quickly** to the base.
- Tracy **slowly** ran to the base.
- Tracy ran to the base **joyfully**.

Guided Practice

Tell which word is the adverb in each sentence.

Then identify the verb that it describes.

EXAMPLE: The team played poorly. adverb: poorly; verb: played

1. The team waited anxiously for the game. _____
2. Tracy accidentally dropped the ball. _____
3. The other team's batter hit the ball perfectly. _____
4. Laura clumsily tripped on her way to third. _____
5. Pam missed the catch completely. _____
6. Our opponents cheered wildly. _____
7. Coach Sherwin calmly spoke to the team. _____



8. He patted Laura gently on the back. _____
9. We suddenly realized we could win! _____
10. We excitedly raced onto the field. _____

More Practice

A. Write each sentence. Write each adverb. Write the verb that the adverb describes.

11. The player quickly threw the ball. _____
12. The pitcher's bad throw hit Ann solidly. _____
13. The runner slid safely into home plate. _____
14. "You are playing wonderfully, Tracy!" yelled Mom.

15. Tracy easily scored a run. _____

B. Write each sentence. Complete the sentence with an adverb. Circle the verb that the adverb describes.

16. The coach _____ cheered the players on.
17. Mary's dad _____ shared his bag of peanuts.
18. Laura pitched _____.
19. Tracy swung the bat _____.
20. Pam _____ threw the ball to first base.

