Grupa A Klasa ..... Data .....
Imię i nazwisko ..... Liczba punktów ..... / 40 Ocena .....

1 Listen to Kate. Match each day of the week (1–6) with the things Kate does (A–F). (... / 5 p.)
Posłuchaj Kate. Połącz nazwy tygodni (1–6) z odpowiednimi informacjami i (A-F).

~~1. Monday~~	A. She meets her friend.
2. Tuesday	~~B. She goes swimming after school.~~
3. Wednesday	C. It's her favourite day.
4. Thursday	D. She has piano lessons at home.
5. Friday	E. She does her homework after school.
6. Saturday	F. She goes swimming in the morning.

1	2	3	4	5	6
B					

2 Choose the correct option. (... / 5 p.)
Zakreśl właściwy wyraz w każdym zdaniu.

1. I often ride a horse **at / on** the weekend.
2. My mum always wakes up early in the **morning / evening**.
3. I don't do my homework at the weekend, so I have a lot of free time on **Thursdays / Saturdays**.
4. I usually have **lunch / supper** at noon.
5. We've got two PE lessons **on / at** Wednesday. It's my favourite day.

3 Complete each sentence with a word from the box. There are two extra words. (... / 5 p.)
Uzupełnij zdania podanymi czasownikami. Dwa czasowniki są podane dodatkowo.

read • ~~do~~ • eat • live • listen • play • go • wear

EXAMPLE: *I always do my homework after school.*

1. Does your mum _____ computer games?
2. What time do you _____ to school?
3. We _____ breakfast at 7.30 on weekdays.
4. My sister can _____ to music all the time.
5. I often eat my dinner and _____ a book at the same time, but my dad doesn't like me doing it.

LIVEWORKSHEETS

4 Translate the words/phrases in brackets into English. (... / 5 p.)

Przetłumacz fragmenty rozmów w nawiasach na język angielski.

EXAMPLE: *I want to* ***(zorganizować)*** *organise a party.*

1. A: It's my **(urodziny)** _____ today.
   B: All the best!
2. A: Here's a present **(dla Ciebie)** _____.
   B: What a nice **(niespodzianka)** _____ .
3. A: Sorry, but I can't come to your birthday party.
   B: **(Jaka szkoda)** _____ !
4. A: I'm not allowed to play computer games at home.
   B: Oh, that's **(straszne)** _____ .
5. A: You can visit me on Sunday.
   B: Fantastic, that's good **(wiadomość)** _____ .

5 Choose the correct option. (... / 5 p.)

Przeczytaj zdania i zakreśl właściwą odpowiedź.

EXAMPLE: *My mum _____ books in the evenings.*
A. read *(B) reads*

1. My grandma _____ live with us.
   A. don't B. doesn't
2. _____ your friends play on their mobile phones at school?
   A. Do B. Does
3. Paul doesn't _____ spinach.
   A. eats B. eat
4. Does she speak French? No, she _____.
   A. does B. doesn't
5. My sister and I often _____ films together.
   A. watch B. watches

LIVEWORKSHEETS

6 Reorder the words to make sentences. (... / 5 p.)

Z podanych wyrazów utwórz zdania twierdzące, pytania i przeczenia.

EXAMPLE: *We/ eat / sometimes/ ice cream / dinner. / after*
We sometimes eat ice cream after dinner.

1. is / always / My sister / happy.

_____

2. often / Do / you / play / before / school? / computer games

_____

3. drinks / My dad / water / usually / with his dinner.

_____

4. never / I / late / am /for school.

_____

5. He / every day. / go / cycling / doesn't

_____

LIVEWORKSHEETS

7 Read Amelia's diary and decide if the sentences (1–6) are true (T) or false (F). (... / 5 p.)

Przeczytaj notatki z pamiętnika Amelii, a następnie zdecyduj, czy zdania (1–6) są prawdziwe (T) czy fałszywe (F).

It's my birthday on Tuesday. I can't wait because it's already Monday. I always get wonderful birthday presents from my parents. My mum always prepares a small surprise for me every year, my dad usually makes my favorite pizza for lunch, and my little sister always draws a beautiful picture for me.

Today is Tuesday! finally, it's my birthday! It's the best day of this week. I've got a beautiful picture from my sister, which is of a big red heart and a sweet dog, and I've got a surprise present from my mum. Some cool black headphones! I would like to show them to my friend Betty right now. And my grandparents are coming to see me in the evening!

I don't like Wednesdays. It's the only day when I eat lunch at school because my mum always gets home late. The only good thing about Wednesday is that my lessons start at nine, so I can stay in bed a little bit longer.

It's the weekend at last. Betty sometimes comes to visit me on Sunday. Today is Saturday, so I have to clean my bedroom. I always do it at the weekend. I like mopping the floor, but I don't like dusting. In the evening I want to play on my phone. I can't play on my phone on school days.

EXAMPLE: *Amelia's birthday is on Monday.* ***T*** / F

1. Dad usually makes a pizza for Amelia's birthday. **T / F**
2. Amelia's present for her birthday this year is a dog. **T / F**
3. Amelia eats lunch at school every day. **T / F**
4. Betty always comes to visit Amelia on Sundays. **T / F**
5. Betty can play on her mobile phone at the weekend. **T / F**

8 Complete each sentence so that it is true for you. (... / 5 p.)

Opisz swój wybrany szkolny dzień tygodnia. Uzupełnij zdania.

1. On _____ I wake up at _____.
2. Before I go to school, I _____ and _____.
3. My lessons start at _____.
4. After school I usually _____ or _____.
5. I often eat _____ for dinner.

LIVEWORKSHEETS