

## Restorative Circle Question

There is a Leader in Me

<https://youtu.be/ESNNIA8vq5U>

How are you going to be proactive?

## Fundations

<https://youtu.be/Qi1UYDH7-NE>

What are the trick words?

<https://www.liveworksheets.com/pq1809371lp>

Standards	Vocabulary
<p>ELAGSE-1RL4: <b>IDENTIFY</b> words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> <p><b>Reading Informational</b></p> <p>ELAGSE-1RI4: <b>ASK and ANSWER</b> questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><b>Writing</b></p> <p>ELAGSE-1W3: <b>WRITE narratives</b> in which they <b>RECOUNT</b> two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><b>Speaking and Listening</b></p> <p>ELAGSE-1SL4: <b>DESCRIBE</b> people, places, things, and events with relevant details, expressing ideas and feeling</p> <p><b>Language</b></p> <p>ELAGSE-1L1: <b>DEMONSTRATE</b> command of the conventions of standard English grammar and usage when writing or speaking. ELAGSE-1RL4: <b>IDENTIFY</b> words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>identify poemst determine clarify narrative recount provide temporal words senses</p>

Learning Targets	Vocabulary
<p><b>I'm learning about:</b></p> <ul style="list-style-type: none"><li>-identifying words and phrases in stories or poems that suggest feelings or appeal to the senses.</li><li>- writing narratives in which they <b>RECOUNT</b> two or more appropriately sequenced events, include some details regarding what happened, using temporal words to signal event order, and provide some sense of closure.</li><li>-describing people, places, things, and events with relevant details, expressing ideas and feelings clearly.</li></ul>	<p>Identifying words Write narratives Interrogative sentence Describing nouns Suggest feelings and senses</p>

## Success Criteria

### I know that I am successful when I CAN

- **IDENTIFY** words and phrases in stories or poems that suggest feelings or appeal to the senses.
- **WRITE** narratives in which I RECOUNT two or more appropriately sequenced events, INCLUDE some details regarding what happened, USE temporal words to signal event order, and PROVIDE some sense of closure.
- **DESCRIBE** people, places, things, and events with relevant details expressing ideas and feelings clearly.

I  
CAN

### ELA –Synchronous – Mini-Lesson

**EQ- How does an author's word choice improve a poem or story and help a reader connect to the writing?**

Word choice helps create a writing piece that can appeal to various senses, produce feelings that help readers make connections to the writing.

**What is a word that describes?**

[https://youtu.be/rWdZgiBq\\_uM](https://youtu.be/rWdZgiBq_uM)

<https://www.liveworksheets.com/pq1809371lp>

## Adjectives:

Name: \_\_\_\_\_

# Adjectives

Write 2 adjectives to describe each picture.

		
<input type="text" value="cold"/>	<input type="text" value="pink"/>	<input type="text" value="tall"/>
<input type="text" value="yummy"/>	<input type="text" value="chubby"/>	<input type="text" value="green"/>
		
<input type="text" value="scary"/>	<input type="text" value="small"/>	<input type="text" value="pretty"/>
<input type="text" value="evil"/>	<input type="text" value="spotty"/>	<input type="text" value="yellow"/>

## Descriptive Words:

### Descriptive Words

<h4>Hearing Words</h4> <ul style="list-style-type: none"><li>• buzz</li><li>• chatter</li><li>• mumble</li><li>• rumble</li><li>• squeal</li><li>• wail</li></ul> 	<h4>Tasting Words</h4> <ul style="list-style-type: none"><li>• bitter</li><li>• bland</li><li>• salty</li><li>• spicy</li><li>• tangy</li><li>• tart</li></ul> 
<h4>Feeling Words</h4> <ul style="list-style-type: none"><li>• bumpy</li><li>• frosty</li><li>• furry</li><li>• prickly</li><li>• slippery</li><li>• sticky</li></ul> 	<h4>Smelling Words</h4> <ul style="list-style-type: none"><li>• burnt</li><li>• fresh</li><li>• musty</li><li>• rotten</li><li>• sour</li><li>• sweet</li></ul> 
<h4>Seeing Words</h4> <ul style="list-style-type: none"><li>• cluttered</li><li>• crooked</li><li>• immense</li><li>• lovely</li><li>• shabby</li><li>• tidy</li></ul> 	<h4>Color Words</h4> <ul style="list-style-type: none"><li>• aqua</li><li>• beige</li><li>• bronze</li><li>• coral</li><li>• ebony</li><li>• violet</li></ul> 

Create a poem using the words with adjectives or descriptive words:



## Writer's Workshop Small Moments Review:

<https://youtu.be/Y21jKInb-x8>

Then Brainstorm (think of an idea) several **BIG WATERMELON** Topics.

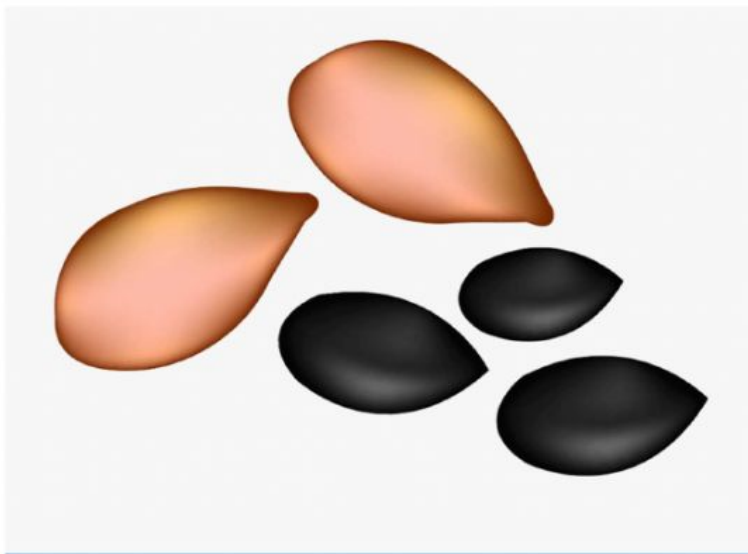


<https://www.liveworksheets.com/pq1809371lp>

Next, think about ONE SMALLER moment



Finally, zoom into (if you have not already done it or edited it) and explain ONE SMALL MOMENT.



Post a new story (using words from the word wall—**teach, see, peak, week, beach, cheek, deep, feet, heat, leap**) that discuss the who, what, when, where, and how of the story. Imagine your favorite toy is listening...

## Independent Reading Response:

### Fiction Reading Response

#### Groups A, B, C

The title of my book is \_\_\_\_\_.

The characters are \_\_\_\_\_.

The setting is \_\_\_\_\_.

The problem is \_\_\_\_\_.

The solution is \_\_\_\_\_.

My favorite part is when \_\_\_\_\_.

This book reminds me of \_\_\_\_\_.



April 30, 2021 ELA Review

Link to story: <https://youtu.be/VEJxi9lhV88>

You listened to an independent reading that help you to discuss small moments. Now fill in what you learned more about that story since the last time you read it.

Complete Any Stations (You Have Not Done):

<https://www.liveworksheets.com/c?a=s&t=epdjvq7nvu&sr=n&l=sq&i=uunnsxu&r=ij&db=0>

<https://www.liveworksheets.com/pq1809371lp>