

1. General information about the Test

AREA:	Humanidades	DATE:	April 26th, 2021
TOPICS:	The 1950's decade and Rock and roll vocabulary Expressing future plans and telling the time Reading about Rock and roll artists. Presenting my favorite music artist.		
SUBJECT:	English	TERM:	2nd
TEACHER:	Andrea Bustos-		
STUDENT:		GRADE:	5TH A -B- C

2. GENERAL INSTRUCTIONS

- Read the entire exam carefully before you answer.
- Follow the instructions as they are stated.
- No whiteout or pencil allowed
- If pencil is used no complains accepted
- The use of notebook notes or any other kind of help is not allowed.

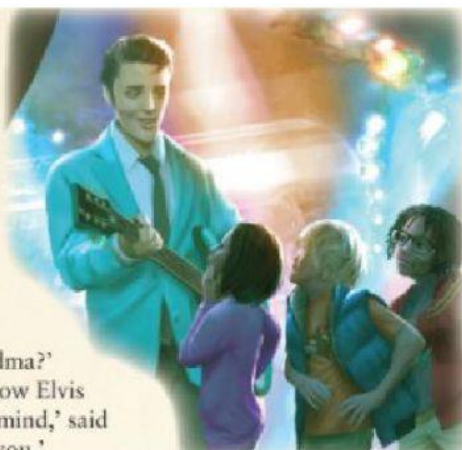
READING COMPREHENSION

50 points

Read the text and answer the questions from sections A and B

ELVIS

After the show, the singer and his band left the stage. 'Go on, Patrick,' said Alex. 'Ask him if he's Elvis.' 'Excuse me,' asked Patrick. 'Are you Elvis Presley, the king of rock 'n' roll?' The singer stopped. 'Yes, I am,' he said. He looked very happy. 'I knew it!' said Patrick. 'My grandma loves you.' 'Your grandma?' Elvis looked confused. 'How old is your grandma?' 'She's 70,' Patrick said, 'and she's got all of your CDs.' Now Elvis looked really confused. 'What's a CD?' he asked. 'Never mind,' said Patrick. 'I just wanted to tell you how much people love you.'



Elvis invited the kids to his dressing room. They asked him about being famous. He said that it wasn't always as fun as it looked. 'For example,' he said, 'how am I going to leave the theatre with all those fans waiting? They're going to try to follow me to my hotel.' The children listened. Even in the dressing room they could hear the fans. They were all shouting for Elvis. Alex looked around the room. 'I've got an idea,' he said. 'I'm going to need that long coat, those glasses and that wig. Now listen carefully. Here's the plan ...'



Outside the back door there were hundreds of fans waiting. When they saw Elvis, they all screamed and ran towards him. Soon they were all around him, taking photos and trying to talk to him.

Suddenly Elvis took off his wig, glasses and coat. The fans were amazed! Elvis wasn't Elvis! He was Alex sitting on the shoulders of Patrick. 'Sorry fans!' Patrick shouted, 'Elvis wanted a bit of peace and quiet.' The two boys got into a car and drove away. Nobody followed them. At the same time, Elvis was walking out of the front of the theatre with Phoebe, but nobody saw them.

Back at the hotel, Elvis thanked the kids with a fantastic American meal of hot dogs, hamburgers, ice cream and milkshakes. Elvis was really funny and told them stories about being a rock 'n' roll star. They were having such a good time that Phoebe was sad when she noticed a familiar yellow glow. She turned to the boys who were laughing with Elvis. 'Sorry!' she said, 'but we have to go.' The boys were unhappy because they didn't really want to leave. Elvis watched as the children walked slowly towards the light. They turned to wave goodbye and then they were gone in a flash.



Section A.

Read the sentences, they have mistakes. Select the option that corrects the mistake in each sentence:

1. Phoebe and Elvis left from the back of the Theatre

- A) Phoebe and Patrick left from the front of the theatre
- B) Phoebe and Elvis left from the front of the theatre.

2. The kids ate pizza and spaghetti with Elvis

- A) The kids ate an American meal with Elvis
- B) The kids ate just a milkshake with Elvis.

3. The children were happy to leave Elvis

- A) The children were scared to leave Elvis
- B) The children were Sad to leave Elvis.

Section B.

Read and select the correct answer for each question

1. Why is Elvis happy when the children Talk to him?

- A) Because he likes talking to fans.
- B) Because they called him "King"

2. Why is Elvis confused that Patrick's grandmother likes him?

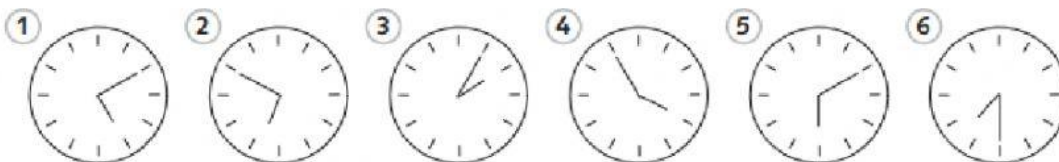
- A) Because his fans are usually much younger.
- B) Because he doesn't know what a CD is.

3. Why don't the fans follow Alex and Patrick's car?

- A) Because they are not famous
- B) Because the car is too fast.

Section C.

Read the story and write the times (2- 6) in words. Follow the example (exercise 1)



Every day, I like to know when I'm going to do things. I am very organised. Today I got up at ¹ ten past five and went for a long run. Then I had my breakfast at ² _____. I worked all morning and then I had my lunch at ³ _____. At ⁴ _____ I drank my afternoon cup of tea and ate one biscuit. Only one! I stopped working at ⁵ _____ and at ⁶ _____ I had a salad and watched my favourite TV programme. My day was exactly as I planned it!