

VOCABULARY

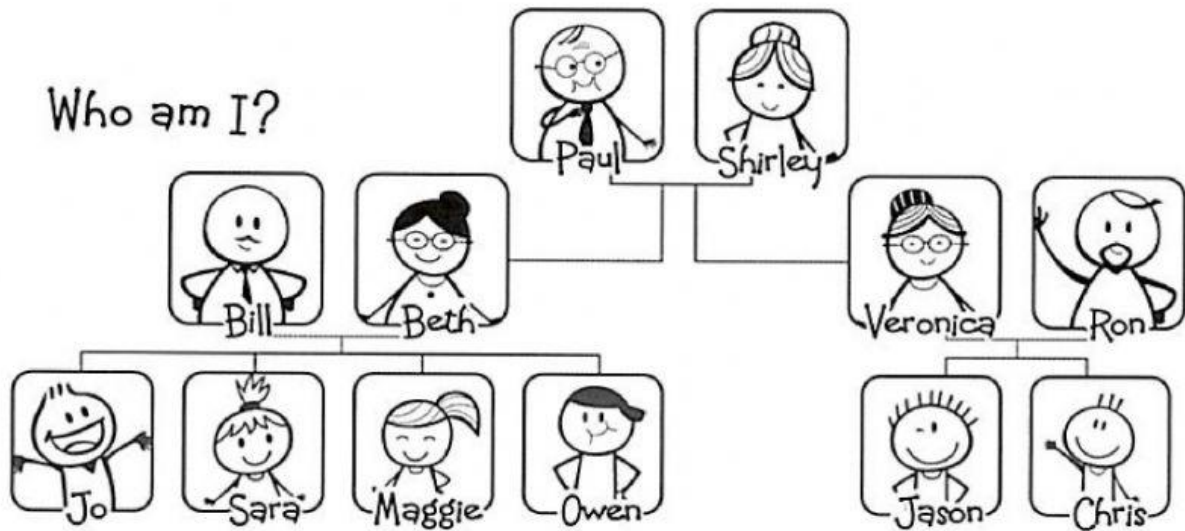


Objetivos:

- Expresar posesión, relación familiar o dependencia.
- Describir miembros de la familia

ACTIVITIES

1) Observá el árbol genealógico y escribí el nombre.



1 Beth is my sister.

2 Jason is my brother

3 Paul is my father.

4 Sara is my cousin.

POSSESSIVE 'S

2) Mirá el siguiente video:

<https://www.youtube.com/watch?v=K7gJJ7-U0tk>

singular nouns: add -'s example: boy → boy's	The <u>boy's</u> bicycle is blue. It belongs to the boy.
plural nouns: add -s' example: boys → boys'	The <u>boys'</u> bicycles are blue. They belong to the boys.
some irregular plural nouns: add -'s example: children → children's	The <u>children's</u> bicycles are blue. They belong to the children.

Ahora lee las siguientes oraciones. ¿Cuál es el parentesco?

1. Your aunt's son.

My aunt's son is my cousin.

2. Your father's daughter.

3. Your grandmother's son.

4. Your mother's sister.

5. Your uncle's son.

6. Your aunt's father.

3) Uní los adjetivos (1-8) con sus opuestos (a-h)

1. kind

d

2. quiet

3. tall

4. old

5. thin

6. friendly

7. good-looking

8. generous

a. young

b. ugly

c. fat

d. unkind

e. unfriendly

f. short

g. noisy

h. mean

ADJECTIVES OF PERSONALITY

Lee y circula todos los adjetivos (usá un diccionario si es necesario). Luego completá la tabla.

My grandmother is a kind, generous person. My grandfather is quiet and very serious.

I like my uncle Alfredo. He's Argentinian. He's very funny. He tells good jokes. My cousin Karina is very friendly but her brother Lucas is horrible. He's unkind to his sister and he's very noisy.



positive	negative	neutral
kind	horrible	quiet