

## GRAMMAR AND VOCABULARY

### 1 Write a form of the word in capitals in each gap.

#### TECHNOLOGY AND EDUCATION

It has become very (1) \_\_\_\_\_ to claim that technology is going to completely change education. It's an (2) \_\_\_\_\_ idea. It seems that technology appeals to younger people, so it's not (3) \_\_\_\_\_ to think that technology will help young people learn. However, there may be (4) \_\_\_\_\_ effects of relying on technology to learn. Young people these days are often (5) \_\_\_\_\_ on their gadgets in many ways and find it (6) \_\_\_\_\_ to be without them. This would be even worse if the gadgets played an (7) \_\_\_\_\_ role in their education. We have to ask if students will be as (8) \_\_\_\_\_ with gadgets in the classroom as they are without gadgets.

FASHION

ATTRACT

REASON

HARM

DEPEND

STRESS

ACT

PRODUCE

\_\_\_/8

### 2 Write one word in each gap.

- 1 I've been waiting \_\_\_\_\_ ages! Where have you been?
- 2 I think you should \_\_\_\_\_ my advice and speak to her.
- 3 Do you find that certain songs remind \_\_\_\_\_ of different people?
- 4 I've finally \_\_\_\_\_ to a decision! I'm going to the USA!
- 5 Do you think skateboarding is a \_\_\_\_\_ like snowboarding?
- 6 Have you \_\_\_\_\_ any of your holiday photos on Instagram?
- 7 Make sure you \_\_\_\_\_ off your laptop before you go upstairs.
- 8 Could you \_\_\_\_\_ me a favour and pass me the dictionary?
- 9 We've made excellent \_\_\_\_\_ with our IT project this week!
- 10 Tess \_\_\_\_\_ to have a whole weekend without using any of her gadgets!

\_\_\_/10

### 3 Write each verb in the correct tense in each gap.

- 1 I can't talk now because I \_\_\_\_\_. I'll call you back. (**study**)
- 2 \_\_\_\_\_ any pets when you were little? (**you / have**)
- 3 What \_\_\_\_\_? Oh, yes! I'm having a party! (**I / say**)
- 4 Leo and I both \_\_\_\_\_ at school at the same time each morning. (**arrive**)
- 5 We \_\_\_\_\_ dinner and then sat down to watch TV together. (**eat**)
- 6 What \_\_\_\_\_ when I texted you last night? (**you / do**)
- 7 This time last year, I \_\_\_\_\_ with my aunt in Paris. (**live**)
- 8 My brother \_\_\_\_\_ as a waiter until he finds a permanent job. (**work**)
- 9 I \_\_\_\_\_ when the teacher told us that the exam was over. (**still / write**)
- 10 My parents \_\_\_\_\_ married two years before I was born. (**get**)

\_\_\_/10

**4 Put the verbs into the correct form to complete the sentences.**

- 1 After an hour's studying, I stopped \_\_\_\_\_ a break. (take)
- 2 I really regret \_\_\_\_\_ to do my French homework last night. (forget)
- 3 You did remember \_\_\_\_\_ on the alarm, didn't you? (turn)
- 4 Do you prefer \_\_\_\_\_ games on your tablet or PC? (play)
- 5 I really tried \_\_\_\_\_ the article, but it was too complicated for me. (understand)
- 6 Do you mind my \_\_\_\_\_ the door? (close)
- 7 I don't feel like \_\_\_\_\_ anything today, do you? (do)
- 8 My teacher's promised \_\_\_\_\_ us know our exam results as soon as she can. (let)
- 9 Everyone attempted \_\_\_\_\_ a small robot. (make)
- 10 I didn't mean \_\_\_\_\_ you. (disturb)

\_\_\_/10

**5 Complete the second sentence so it has a similar meaning to the first. Do not change the word given. Use two to five words, including the word given.**

- |                                                                                                                             |              |
|-----------------------------------------------------------------------------------------------------------------------------|--------------|
| 1 Let's try to agree before the end of the meeting.<br>Let's try to _____ before the end of the meeting.                    | <b>COME</b>  |
| 2 You should stop playing games and continue to do your homework.<br>You should stop playing games and _____ your homework. | <b>GET</b>   |
| 3 I hope you're making good progress with your revision.<br>I hope you're _____ well with your revision.                    | <b>ON</b>    |
| 4 I understand what you're saying, but I disagree.<br>I _____, but I disagree.                                              | <b>TAKE</b>  |
| 5 My mum often drove us to school in the morning.<br>My mum _____ us to school in the morning.                              | <b>DRIVE</b> |
| 6 I don't know how you allow your cat to bite you like that.<br>I don't know how you _____ your cat biting you like that.   | <b>PUT</b>   |

\_\_\_/12

Total score \_\_\_/50

**EXAM SKILLS**

Tick the statements that are true for you. Review the skills in the unit if you need more help.

I can ...	Unit/page
<input type="checkbox"/> understand the writer's purpose in an article	Unit 1 p4
<input type="checkbox"/> listen for agreement in conversations	Unit 1 p8
<input type="checkbox"/> talk about habits	Unit 1 p10
<input type="checkbox"/> recognise some word patterns and use them in sentence transformations	Unit 1 p11
<input type="checkbox"/> use phrases for agreeing and disagreeing in an essay	Unit 1 p12
<input type="checkbox"/> understand pronoun references in blog posts	Unit 2 p14
<input type="checkbox"/> predict missing information in a short talk	Unit 2 p18
<input type="checkbox"/> compare pictures in a photo task	Unit 2 p20
<input type="checkbox"/> understand different forms of verbs and apply them in an open-cloze exercise	Unit 2 p21
<input type="checkbox"/> use the correct language to give advice in a letter / an email	Unit 2 p22